**Five Sentences – 1 per abstract**.

Interpret – what does the abstract actually say? Does it contain valid information for your project?

Identify the parts of the abstract that you can use - Pick out valid information – Is there a fact that will make your project stronger/deeper/better researched.

First - restate in your own words (just that one part – not the whole abstract)

And then – create a sentence that both SUPPORTS YOUR IDEA, while it uses the abstract idea as EVIDENCE.

**Restated:**

Smith and Jones (2010) stated that coyotes in New York State have entered different areas of the state during unique time periods.

**Or**

Coyotes have entered different areas of New York State during different periods of time (Smith and Jones, 2010).

**Used as Evidence:**

Since coyotes have entered New York State at distinctly different time periods (Smith and Jones, 2010), it follows that a thorough study of predation of deer by coyotes needs to be within the periods of time of those coyote migrations.

 (this would be used to describe WHY you are limiting your study to specific years)