

Fabius-Pompey Central School District

Enter to Learn - Leave to Serve. Striving for Excellence in School, Community and the World.

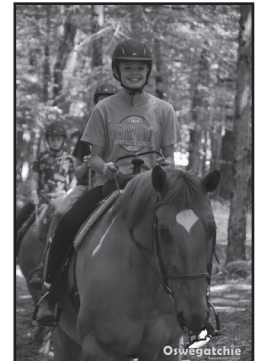
August 2024

Volume 74, Number 1

Future Farmers of America Attend Camp Oswegatchie

by Mrs. Ballard, Agriculture Education Teacher and FFA Advisor

In early July, eleven Fabius-Pompey Future Farmers of America members and students traveled to Croghan, NY to attend the second week of Camp Oswegatchie. Here students carried out Camp Oswegatchie's mission to "provide both youth and adults with meaningful experiences in leadership training, environmental education, and outdoor recreation." Through a variety of activities such as high and low ropes, horseback riding, art and crafts, hiking, mountain biking, kayaking and much more, students were able to step out of their comfort zones, try new things, build friendships and create lasting memories. Students had the opportunity to mingle with State FFA Officers as well as meet FFA members from across the state. Overall, it was an excellent week for the students! Thank you to F-P staff, parents and students for making this trip a success! For questions about Camp O or to get information for next year's trip, please contact Mrs. Ballard at lb Ballard@fabiuspompey.org.



Fabius-Pompey Values Your Input!

Fabius-Pompey Central School District is working on the development of a district-wide strategic plan that will serve as a guiding framework for the future of our district. This plan is very important, as it will help us push forward both financially and academically, ensuring that we continue to provide the best possible education and resources for our students. To that end, a survey has been created to gather your perspectives and suggestions, which are invaluable in helping us understand the needs and priorities of our community.

We invite you to participate in our survey, which can be found on the district website at www.fabiuspompey.org. If you have already completed the survey electronically, there is no need to complete another one. However, if you have not yet had the chance, we encourage you to take a few moments to share your thoughts. A printed version of the survey has also been mailed to district residents and is available at our District Office. If you are completing the printed survey, please return the completed survey by mail to the Fabius-Pompey Central School District, 1211 Main Street, Fabius, NY 13063, or drop it off at the District Office. Responses, both online and printed, will be accepted through September 15.

Your participation is crucial in shaping a plan that reflects the collective vision and goals of our district. Together, we can create a roadmap for success that benefits all members of our community.

Thank you for your continued support and involvement.

Lloyd L. Peck, Ed.D., Superintendent of Schools

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT
Fabius, NY 13063

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Fabius, NY 13063

District Newsletter

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WELCOME TO THE 2024-2025 SCHOOL YEAR!

Wednesday, September 4, is the first day of school.

All grades will follow a full-day schedule during the opening week of school.

STUDENT PHOTOGRAPHS USED IN PUBLICATIONS

Throughout the school year, photographs of students may be taken for use in District publications or by the media. If you do not wish to have your child photographed for these purposes, please send a note to your child's principal.

SCHOOL CENSUS

If you are a new family in the Fabius-Pompey Central School District, please contact the District Office at (315) 683-5301 to be entered into the school district census.



WHEN YOUR CHILD WILL BE ABSENT FROM SCHOOL, please call or email the Health Office.

Fabius-Pompey Middle School-High School

Grades 6 through 12

(315) 683-5214

pfeeney@fabiuspompey.org

rlangey@fabiuspompey.org

Fabius-Pompey Elementary School

Grades Pre-K through 5

(315) 683-5197

mmcdonough@fabiuspompey.org

Elementary School Parents:

Please manage your child's absences, late arrivals and dismissal plans with PickUp Patrol

BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2024-2025 SCHOOL YEAR

Meetings are held in the High School Library at 6:30 p.m.

September 3, 2024

September 17, 2024

October 1, 2024

October 15, 2024

November 5, 2024

November 19, 2024

December 3, 2024

December 17, 2024

January 7, 2025

January 21, 2025

February 4, 2025

February 25, 2025

March 11, 2025

March 25, 2025

April 1, 2025

April 21, 2025 (Monday)

May 6, 2025

May 20, 2025

June 10, 2025

June 24, 2025

Dates, time and location are subject to change.

Please visit the District website for updates.

www.fabiuspompey.org

SCHOOL TAXES

Please drop off payment in the mailbox by the District Office entrance, or enter and pay tax collector if necessary.

Please call ahead with cash payments

Monday through Friday

8:00 a.m. to 3:00 p.m.

Closed on school holidays

- September 3 through October 2, 2024 - No Penalty
- October 3 through October 31, 2024 - 2% Penalty
- November 1 and November 4, 2024 - 3% Penalty
- November 4 through November 15, 2024 - 5% Pay to County

NO SMOKING POLICY

Smoking and the use of tobacco products on school grounds is prohibited by New York State law. Smoking in any vehicle used to transport children or school personnel is also prohibited. According to law, school grounds include all property contained within an elementary or secondary school's legally defined property boundaries. By law, school hours include any student activity that is supervised by faculty or staff and any officially sanctioned school event. The language of the law covers activity during any and all hours. According to New York State law, smoking is not permissible at any time.

READ THE DISTRICT NEWSLETTER ONLINE!

Visit the Fabius-Pompey website at www.fabiuspompey.org and find us at the bottom of the District flyout menu.

Fabius-Pompey Central School District

2024-2025 School Year Calendar

September 2024				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	+19	20
23	24	25	*26	27
30				

October 2024				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January 2025				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2025				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2025				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		






May 2025				
M	T	W	TH	F
			1	2
5	6	7	+8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June 2025				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- AUGUST 2024**
29 Staff Development Day
- SEPTEMBER 2024**
2 Labor Day
3 Staff Development Day
4 First Day of School
+19 ES Curriculum Night
*26 MS-HS Open House
- OCTOBER 2024**
14 Columbus Day/Indigenous Peoples Day
- NOVEMBER 2024**
5 Staff Development Day
11 Veterans Day
8 1st Marking Period Ends
25-26 1/2 Day of School - ES & MS-HS Parent/Teacher Conferences
25 ES Parent/Teacher Conf. Evening
27-29 Thanksgiving Recess

- DECEMBER 2024**
23-31 Holiday Recess
- JANUARY 2025**
1-3 Holiday Recess
20 Martin Luther King Jr. Day
24 2nd Marking Period Ends
29 Asian Lunar New Year
- FEBRUARY 2025**
17-21 President's Day/Mid-Winter Recess
- MARCH 2025**
31 Staff Development Day
- APRIL 2025**
4 3rd Marking Period Ends
14-18 Spring Recess

- MAY 2025**
+8 ES Open House
20 Budget Vote/BOE Election
26 Memorial Day
- JUNE 2025**
^16-17 1/2 Day of School 7th and 8th Grades/Full Day of School UPK-6th and 9th-12th Grades/Local Exams 7th - 12th Grades
19 Juneteenth
20 4th Marking Period Ends
27 Commencement
27 Regents Rating Day
27 Staff Development Day

-  Conference Day
-  Staff Development Day
-  Holiday - No School
-  Board of Education Meeting
-  Regents Exams

DAY TOTALS
Student Days 182
Faculty Days 186

Should additional instructional days be required due to emergency closings, they will be taken in the following order: April 14, 15, 16, 17, 18.

BOE approved 2/6/24

BOARD OF EDUCATION

	Term Expires
John Repak, President (315-480-8248)	6-30-25
Eric Exelby, Vice President (315-683-9434/315-243-2589)	6-30-26
Alison Brainard (607-624-2220)	6-30-27
Denise Fresina DiRienzo (315-374-0496)	6-30-26
Holly Frazee (315-247-9522)	6-30-25
Gina Myers (315-450-4462)	6-30-27
Carlena Wallace (315-683-5638)	6-30-27

EMERGENCY CLOSING OF SCHOOL

When circumstances require the emergency closing of school, the following radio and television stations will broadcast the information: WAER-FM88.3; WRVO-89.9; WSYR/Y94FM/B104.7/106.9; WTKW-99.5/ WKRL-100.9/WKRH-106.5/WTLV-105; WSTM-TV (Channel 3); WTVH-TV (Channel 5); WIXT-TV (Channel 9); YNN (Channel 10).

Please review with your children the plan that you have established detailing where they will go and how they will be transported in the event of an emergency school closing.

DISTRICT PHONE NUMBERS

Bus Garage	(315) 683-5278
Committee on Special Education	(315) 683-5465
District/Business Office.....	(315) 683-5301
District Office Fax	(315) 683-5827
Elementary School Fax	(315) 683-5680
Elementary School Nurse.....	(315) 683-5197
Elementary School Office.....	(315) 683-5857
Middle School-High School Cafeteria.....	(315) 683-5327
Middle School-High School Fax	(315) 683-5569
Middle School-High School Guidance Office.....	(315) 683-5460
Middle School-High School Nurse.....	(315) 683-5214
Middle School-High School Office.....	(315) 683-5811

DISTRICT ADDRESSES

Fabius-Pompey Elementary School
7800 Main Street
Fabius, NY 13063
Phone: (315) 683-5857

Fabius-Pompey Middle School-High School
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5811

Fabius-Pompey District Office and Business Office
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5301

Fabius-Pompey Bus Garage
1288 Mill Street
Fabius, NY 13063
Phone: (315) 683-5278

FROM THE BOARD OF EDUCATION

Welcome students, teachers, and staff to the 2024-2025 school year! It is hard to believe the summer went by so quickly and we are now embarking on a fresh round of “firsts” for this coming school year. Our new students starting Pre-K or Kindergarten will reach a major milestone by experiencing their very “first” day of school. Those students entering 6th and 9th grades will have their “first” day in a new phase of their educational experience that demands more responsibility, yet offers greater freedom. And our senior class will have their last “first” day of school which kicks off what we know will be an exciting year ahead. It is hard to believe 12 years have passed since they started with us in kindergarten! For those of you new to our district, we warmly welcome you and feel fortunate you will be able to experience all of these “firsts” as part of our school community.

The Board has remained active over the summer, and continues to take action to provide an environment that supports academic success and student safety. We are excited to be rolling out a new ELA and math curriculum in the Elementary School, implementing the new W.I.N. (What I Need) block to support our Middle School students, and placing more security cameras throughout the district to enhance safety. Additionally, our facilities subcommittee has been meeting consistently to keep our capital project on track for a summer 2025 start. Hopefully you all had a chance to complete our Community Input-Strategic Planning Survey. If you have not, there is still time to send it in as the survey will be collected through the second week of September. We greatly appreciate you taking the time to provide us with your thoughts and feedback. The strategic planning process is continuing to move along, with plans for completion and further communication over the next few months.

One of the Board’s strategic priorities for this year is to increase communication with our community. We will continue to utilize the monthly newsletter to share highlights and updates. Additionally, we will be building out a presence through social media to provide more real time information on things that are happening across the district. We as a Board believe it is vital to connect with those we represent and serve in our district and welcome all to attend and provide input at our meetings. If you are not able to attend a meeting, you can reach out to any Board member with questions or concerns. Our meeting dates and contact information are provided in each district newsletter and on the district website. We are looking forward to a great school year!

In Appreciation

In June 2024, Mr. William Heselden IV retired as a member of the Fabius-Pompey Board of Education. In his 12 years of service on the Board, Bill worked as a strong advocate for the students, staff and community of the Fabius-Pompey Central School District. He served on the Facilities Committee, Audit and Finance Committee, and was a Board representative on the Agricultural Committee. His service is greatly appreciated by his fellow Board members and the entire Fabius-Pompey community. Thank you, Bill!



FROM LLOYD L. PECK, ED.D. SUPERINTENDENT OF SCHOOLS

As the summer days begin to wane and the air fills with the anticipation of a new school year, our school nestled amidst beautiful, serene landscapes is abuzz with excitement. This year promises to be a remarkable one, marked by continuing excellence, new initiatives, and significant advancements that will shape our future.

We are thrilled to announce the continuation of our highly successful STEAM (Science, Technology, Engineering, Arts, and Mathematics) program. This initiative has fostered creativity, critical thinking, and innovation among our students, and we look forward to building on its success in the upcoming year. Additionally, our Universal Pre-Kindergarten (UPK) program is in its second year, providing more young learners with the foundation they need for a successful educational journey.

This school year marks the hopeful beginning of Phase One of our much-anticipated capital project. We aim to break ground and start the transformative work that will enhance our school's facilities, ensuring they meet the highest standards of safety, functionality, and aesthetic appeal. This project is a testament to our commitment to providing a top-tier learning environment for our students.

We continue to work on our comprehensive strategic plan, a blueprint that will guide our district both academically and financially. Being developed with input from our community through online surveys and mail-in feedback, this plan is a collaborative effort that reflects our shared vision for the future. It will outline ambitious goals and actionable steps to ensure our school district remains a leader in educational excellence.

In addition to these exciting developments, we are also reassigning a position in the district to Public Information Officer (PIO) to handle our district's social media. This new role will help us better communicate with our community and share the incredible work happening within our schools through Facebook, Instagram as well as our district webpage.

As we prepare to embark on this new academic year, we extend a warm welcome to all the new faculty members joining our district. Their diverse talents and expertise will be invaluable as we continue to strive for excellence in education.

- Madeline Cross – Elementary School Social Worker
- Marisa McDonough – Elementary School Nurse
- Christopher Spinelli – Elementary School Music
- Nicole Damon – Middle School-High School Music
- Megan Gagnier – Middle School-High School Spanish
- Anthony Granieri – Middle School-High School Technology
- Olivia Kovacevski – Middle School-High School Art

I am immensely proud and excited to start another year as the Superintendent of such a wonderful district. Our dedicated staff, supportive community, and enthusiastic student body make this a truly special place to learn and grow. Together, we will achieve great things and continue to make our school a beacon of success and innovation.

Here’s to a fantastic year ahead, filled with learning, growth, and memorable experiences. Welcome back to school!



FABIUS-POMPEY CENTRAL SCHOOL DISTRICT STAFF

2024-2025

Superintendent's Office

Lloyd L. Peck, Ed.D., Superintendent of Schools
Jean Gasparini, Superintendent's Secretary

Committees on Special Education

Megan Cutrer, CPSE/K-12 CSE Chairperson
Kimberly Marvin, CPSE/CSE Secretary

Business Office

Daniel S. Silky, Assistant Superintendent of Business Services
Darci LaRose, School District Treasurer
Shannon Cunningham, Tax Collector

Elementary School

Sasha Rasmussen, Principal
Stephanie O'Neil, Principal's Secretary

Faculty & Staff

Heidi Kelley - Pre-Kindergarten
Amy Neuner - Pre-Kindergarten
Jill Fitzpatrick - Kindergarten
Elisa McCarthy - Kindergarten
Valerie Clark - 1st grade
Colleen Apgar - 1st grade
Kristen Dominger - 1st grade
Briana Hovey - 2nd grade
Jennifer Proper - 2nd grade
Sarah Brown-Paul - 3rd grade
Molly Dunham - 3rd grade
Margaret Sayles - 3rd grade
Madison Lyon - 4th grade
Nicole Nylan - 4th grade
Jeff Sims - 4th grade
Kelly Perry - 5th grade
Alexa Ricci - 5th grade
Samantha Warren - 5th grade
Melissa Turner - Art
Christopher Spinelli - Music
Matt Rohde - Physical Education
Caitlin MacPherson - Physical Education
Amanda Dancks - Special Education
Luca Neugebauer - Special Education
Bryan Porter - Special Education
Melissa Porter - Library Media Specialist
Megan Cutrer - School Psychologist
Sarah Hager - School Counselor
Madeline Cross - School Social Worker
Erin Kolceski - Speech Language Pathologist
Marisa McDonough - School Nurse
Dep. William Gabriel - School Resource Officer

OCM BOCES Shared Support Staff

Stacy Kingsley - Physical Therapist
Brandi Kochian - Occupational Therapist

Teaching Assistants

Cheryl Clancy - Intervention
Christine Gilbert - Special Education
Eva Heaney - Special Education
Laurie MacPherson - Intervention

Teacher Aides

Kelly Bell - Pre-K
Penny Deemer - K and 1st Grade
Susan Horst - Pre-K
Ashley Welch - Public Information Officer
Volunteer Coordinator
Meghan Windhausen - Library

Middle School-High School

Jason Martin, Principal
Karissa Graham, Assistant Principal
Karen Wilcox, Principal's Secretary
Diane Wilson, Assistant Principal's Secretary

Counseling Office

Jessica Barnum - School Counselor
Daniel Piorkowski - ADA-PEP/School Counselor
Ashlea Erwin - School Social Worker
Megan Cutrer - School Psychologist
Laura Windhausen - Counseling Secretary

Faculty & Staff

Andrew Kopp - 6th grade
Caitlin Fox - 6th grade
Hillary Lang - English 7
Kathleen Pollard - English 8 & 10
William Neumire - English 12 & AP
Katie Gover - English 11
Jay Lang - STEAM/Technology Coordinator
Timothy Gilbert - Math 8
Stacy Piano - Math 7 & HS
Stephanie Wingard - HS Math
Marc Lauzon - HS Math
Kevin Sharpe - HS Math
Maria Reagan - Science 7 & Biology
Michelle Lego - Science 8 & Earth Science
Peter Wilder - Earth Science & ESF
Hannah Rogers - Chemistry & AP Chemistry
Sara Maxwell - Physics & AP Physics
William Gumper - HS Social Studies
Julia Harrod - Social Studies 7 & HS
Bailey Iaccarino - HS Social Studies
Matthew Neuner - HS Social Studies
Edwin Dow - Business
Stephen Knack - English as a New Language
Philip Cavo - Spanish
Megan Gagnier - Spanish
Jaime Kelsey - Spanish
Sara Marlow - Special Education
Nicolas Sawicky - Special Education
Sarah Virgil - Special Education
Mallory Ziegler - Special Education
Alison Miles - Instrumental Music
Nicole Damon - Instrumental Music
Susan Schoonmaker - Vocal Music
Shawn May - Physical Education
Allyson McNerney - Physical Education
Timothy Wilcox - Physical Education/Athletic Director
Olivia Kovacevski - MS Art
Anthony Hyatt - HS Art
Suzanne Case - Health
Lindsey Ballard - Agricultural Education
Anthony Granieri - Technology
Melissa Porter - Library Media Specialist
Patty Feeney - School Nurse
Dep. William Gabriel - School Resource Officer

Middle School-High School (continued) Teaching Assistants

Leo Burke
Amy Eaton
Susan Schoonmaker

Teacher Aides

Jennifer Bobbette
Lola Hopseker - Library
Rosemary Langey - Health Office

Transportation Staff

Diana Carpenter	Kelley Knapp
Michael Angello	Jenny McCann
Sherry Barber	William McCarthy
Kelly Becker	Stephen McKee
Sandi Card	Angela Nelson
Traci Cooley	Colleen Nicholas
Karolyn Cornell	Lacy Perry
Tami Dodge	Jaime Putnam
Caroline Eckler	Richard Root
Barry French	Kevin Turner
Laura Frigon	Christine Wheeler
Jon Harshbarger	Chris Wheeler
Nicole Kirkpatrick	Michael Wright
Kelley Knapp	

Cafeteria Staff

Missy Carr	Alicia Mason
Traci Cooley	Tiffany Pilcher
Karolyn Cornell	Sandra Sancomb
April Jackson	Angela Tarbell

Custodial/Maintenance Staff

Rick Clancy	Don Edwards Jr.
Dan Becker	Bryon Foster
Kimberlee Butler	Chris Jordan
Donna Doody	James Lindsay
Autumn Edwards	Daniel Patsos
Don Edwards, Sr.	Kristine Peterson

BOARD OF EDUCATION MEETING HIGHLIGHTS FOR JUNE AND JULY 2024

Complete minutes can be found at www.fabiuspompey.org.

Personnel Items:

- Approved the appointment of Autumn Edwards as Custodial Worker I, effective June 26, 2024.
- Approved the appointment of Madeline Cross as School Social Worker, effective September 1, 2024.
- Approved the appointment of Christopher Spinelli as Music Teacher, effective September 1, 2024.
- Approved the appointment of Kimberlee Butler as Custodial Worker I, effective May 22, 2024.
- Approved the appointment of the following fall coaches for the 2024-2025 school year: Shawn May/Modified Boys' Soccer; Timothy Wilcox/Boys' JV Soccer; Matthew Neuner/Boys' Varsity Soccer; Sarah Brown-Paul/Girls' Modified Soccer; Allyson Mc Nerney/Girls' JV Soccer; Timothy Gilbert/Girls' Varsity Soccer; Nicolas Sawicky/Modified Cross Country; Maria Reagan/Varsity Cross Country.
- Approved to grant tenure to the following teachers: Lindsey Ballard in the area of Agriculture Education, effective September 1, 2024; Caitlin Fox in the area of Elementary Education, effective September 1, 2024.
- Approved the appointment of Jay Lang as STEAM/Technology Coordinator for the 2024-2025 school year.
- Approved the appointment of Karissa Graham as Safety and Health Coordinator and Trainer for the 2024-2025 school year.
- Approved the appointment of Ashley Welch as Volunteer Coordinator for the 2024-2025 school year.
- Approved the appointment of Jennifer Bobbette and Ashley Welch as Co-Assistants to Athletic Director for the 2024-2025 school year.
- Approved the following High School students as Summer LAN Techs, effective July 8 through August 30, 2024: Jordan Janicki, Alex Neider, Kasey Manion, Gabe Westcott, Angel Flores Jr.
- Approved the following High School students as Summer Custodial Helpers, effective July 8 through August 16, 2024: McKenize Becken, Ray Carr, Ella Cornell, Carson Edwards.
- Approved employment agreements for the 2024-2025 school year.
- Approved the following substitutes for the 2023-2024 school year: Lacy Perry as Substitute Bus Monitor; Kaitlyn Casinella as Substitute School Nurse and Substitute Teacher (uncertified) and Substitute Teaching Assistant; Elaine Caraher as Substitute Teacher (certified), Substitute Teaching Assistant, Substitute Teacher Aide, Substitute Clerical Worker, Substitute Food Service Helper, Substitute Custodial Worker.
- Approved Linda Fields as Substitute Bus Monitor for the 2024-2025 school year, effective July 1, 2024.
- Approved volunteers for the 2023-2024 school year.
- Approved the annual appointments at the Organizational Meeting on July 15, 2024.

Business Items:

- Approved the Memorandum of Understanding/Student Teacher Agreement with SUNY Potsdam for the 2024-2025 school year.
- Approved the NYS Teacher Centers Declaration of Participation for the 2024-2025 school year.
- Approved the Smart Schools Bond Act Project Proposal - Phase 1.
- Conducted the semi-annual review of the American Rescue Plan.
- Approved the following documents with OCM BOCES for the 2024-2025 school year: Unit Cost Methodology; Equivalent of Attendance Program Agreement; Employment Preparation Education Program Agreement; Annual Cooperative Bidding Resolution; Adult and Continuing Education Resolution.
- Approved the adoption of the bus bond resolution.
- Approved the April 2024 Warrants and April 2024 Transfers as presented.
- Approved the May 2024 Warrants and May 2024 Transfers as presented.
- Approved the acceptance of a donation of welding equipment from Haun Welding Supply, Inc. for the Agriculture Education program.
- Approved the acceptance of a donation from Friends of the Performing Arts for the Middle School-High School Musical program.
- Approved the 2023-2024 year-end financial audit engagement with D'Arcangelo & Co., LLP.
- Approved the AS-7 Contract/OCM BOCES Unit Cost Methodology for the 2024-2025 school year.
- Approved the District Designation of Cooperative Health Insurance Fund of CNY Representative to the Board of Directors for the 2024-2025 school year.
- Approved the District Designation of OCM Workers' Compensation Consortium Representative to the Board of Directors for the 2024-2025 school year.
- Approved the adoption of Board of Education Policies 1900, 5100, 5300, 6240 and 6700.
- Approved to declare obsolete textbooks, teacher manuals and guides, education related items and worn track and field mats as surplus.

Information Items:

- Approved the Committee on Special Education student recommendations as presented.
- Approved a proposed trip for the Baseball and Softball teams to Myrtle Beach, SC, in April 2025.
- Approved a field trip exceeding 50 miles for members of Future Farmers of America to Oswegatchie Educational Center, Croghan, NY, July 7 through July 12, 2024, using one school bus.
- Approved the ELA 9 Honors curriculum, effective in the 2024-2025 school year.

ELEMENTARY SCHOOL NEWS

by Mrs. Rasmussen, Principal

Summer of Learning and Fun: Engaging Enrichment for Elementary Students

Our Summer Enrichment Program offered a diverse range of activities designed to keep elementary students engaged and learning throughout the summer. This program was made possible through COVID funding, which allowed us to provide these valuable learning experiences for our students. Students had the opportunity to practice reading fluency, enhancing their skills through fun and interactive exercises. They also learned how to create captivating presentations using Google Slides, fostering both creativity and technical proficiency. Our STEAM activities sparked curiosity and innovation, blending science with exciting, hands-on projects. Reader's Theatre allowed students to improve their reading and public speaking skills by performing scripts, while Art Camp unleashed their creativity through various artistic mediums, including making papier-mâché bowls. It was a summer full of growth, discovery, and fun!

Attendance for our summer programs was impressively high over the four weeks they were offered. Each week featured a different lineup of programs, with 60 students participating in Week 1, 82 students in Week 2, 42 students in Week 3, and 12 students in Week 4. We extend a huge thank you to Mrs. Brown-Paul, Ms. Lyon, Ms. Sayles, Ms. Ricci, Mrs. Hovey, Ms. Neugebauer, Mrs. Clancy, Mrs. Bailey, Mrs. Fitzpatrick, Mrs. McCarthy, Mrs. Turner, Mrs. Dominger, and Mrs. Clark for planning and facilitating engaging programs for our students this summer. Their dedication and hard work made the summer enrichment experience truly memorable!

HEALTH OFFICE NEWS

by Mrs. Feeney and Ms. McDonough, School Nurses

Marisa McDonough, B.S.N., R.N.

Elementary School Nurse

mmcdonough@fabiuspompey.org / (315) 683-5197

Patricia Feeney, R.N.

Middle School-High School Nurse

pfeeney@fabiuspompey.org / (315) 683-5214

Immunizations

Parents should check to make certain all of their children have the recommended immunizations. Proof of immunization must be presented by the first day of school for all new and Kindergarten students. New York State Education Law mandates that children entering school, or already in school, present a certificate from a physician stating immunizations against mumps, measles, rubella (German measles), hepatitis B, poliomyelitis and diphtheria have been administered. All children entering 6th grade are required to have the varicella immunization or proof by a physician confirming chicken pox (history of the disease). All 6th graders are also required to have a Tdap vaccination on or after their 11th birthday for entry into 6th grade.

All students entering 7th and 12th grade must have the meningococcal vaccine. Please check with your healthcare provider to ensure that your student has fulfilled this requirement. This vaccine will be required prior to the start of the school year.

The Onondaga County Immunization Clinic provides childhood immunizations at the Dr. William A. Harris Health Clinic, 301 Slocum Avenue, Syracuse, NY. For more details, call the Onondaga County Health Department at (315) 435-2000.

Physical Examinations

In accordance with New York State Education Law, physical examinations are required in grades Pre-K, K, 1, 3, 5, 7, 9 and 11, and for entering students. Parents are encouraged to have their family physician give the physical exam, but if they do not, physicals will be automatically scheduled in school.

Student Medication

Pursuant to New York State Education Law, nurses or other school personnel are restricted from giving any internal medication, except with written directions by the attending physician of a student. This includes all medications such as aspirin, nose drops, decongestants, antibiotics, etc. If your child needs to have medication administered during school hours, please send in a written note from your doctor stating the child's name, the name of the medication, the dosage amount, the hour it is to be given and the date the medication is to be stopped, along with the labeled medication. The Medication Authorization form is located on the Health Office website. Physician orders for medications must be renewed each school year.

Health and Absence Procedures

Please observe the following procedures when children are absent or parents desire to have them released during the school day:

- Telephone or email the school nurse when your child is absent, stating the reason for the absence. A written or emailed excuse should also be presented to the school nurse upon return to school after an absence or tardiness.

- Notify the school in case of change of address and/or telephone number. Be sure each of your children has your correct phone number and an emergency number where you can be reached. This is very important in case your child becomes ill or a similar emergency arises.
- Please make appointments for your children, if at all possible, on school holidays or after school has ended for the day.
- If your child is ill during school hours, you may be requested to come to school to take him/her home.
- If your child misses the school bus, it is your responsibility to transport him/her to school.
- If you want your child excused from school during the school day, you must send a written request to the school, which should be given to the attendance teacher upon arrival that morning or emailed to the school. Middle School-High School students should turn in notes to be excused at the Middle School-High School Health Office before or during first period that morning. The request should contain the full name of the student, date, time to be excused, destination and reason for leaving, means of travel from school and a telephone number by which the above information may be confirmed (parent, doctor, dentist).
- Parents or guardians must pick up their children at the respective school office and sign the school register if the child is being excused during the school day.
- **Elementary parents: Please use PickUp Patrol to manage your child's dismissal plans.**

New York State Department of Health BMI Screening

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to compute the student's body mass index, or "BMI." The BMI helps determine if the student's weight is in a healthy range. Recent changes to NYS Education Law require that the BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the NYS Department of Health. If our school is selected to be part of the survey, we will be reporting information to the NYS Department of Health about our students' weight status groups. Only summary information is sent. No names or information about individual students are sent. However, you may choose to have your child's information excluded from this survey report. The information sent to the NYS Department of Health will assist officials in developing programs that help children be healthier.

If you do not want your child's weight status group information included, please contact Ms. McDonough for grades Pre-K through 5 and Mrs. Feeney for grades 6 through 12.

TRANSPORTATION NEWS

by Mrs. Carpenter, Bus Dispatcher

WELCOME BACK!

With the 2024-2025 school year fast approaching, it is time to get students and parents ready. We are looking forward to meeting all of our new students and seeing our returning ones. The wheels on the buses will start rolling on September 4 to bring our most precious cargo to school!

Safety is our First Priority

We know the safest mode of transportation is the school bus. Frequent and rigid inspections of the buses ensure that the school bus will give our children the safest ride to and from school. *New York State has the safest school bus drivers in the United States*, credited to the mandatory training, testing and driving reviews our drivers receive throughout each year. Since Covid-19, many parents choose to drive students to and from school. Please let us know if you will not be using the bus.

Parents and guardians, you play a very important role in your child's safety. Please, reinforce the bus rules and the importance of them with your child. Teach them the dangers of distractions. Just a single lapse in a driver's concentration could result in a serious accident causing possible injury or death to students on board the bus or to persons off the bus. *To avoid distractions, it is imperative that students exhibit good behavior on the bus. They should hear this from parents and teachers, as well as the transportation staff.* They need to sit in their assigned seats, facing forward at all times, not in the aisle or on the floor or standing.

Parents and guardians, here are additional ways in which we ask for your help-

- **Have your house number visible from both directions.**
- **Be sure your child is ready for the bus at least 10 minutes prior to arrival time.** Students should be waiting for the bus; the bus **cannot** wait for them! Buses are very consistent, but there can be occasional delays. Be ready, but please be patient. Buses do not return for a child who has missed the bus.
- **Never allow a child to run after a missed bus.** This can be extremely dangerous. *Do not leave young children unattended at a bus stop.* Nor should you pull up behind a bus. The driver may not see you and **you will be putting the child at risk.**
- **Parents of Elementary School students must make arrangements for a responsible party to be at home by 2:35 p.m. to receive your child.** There is a possibility that the bus will be earlier or later than what is considered normal. We do not drop off children without someone home to receive them. We return children to the Elementary School office, where you may pick them up.
- **Students of all ages need a written pass to go anywhere other than their own home.** Cell phones on the bus are not an allowable form of changing destinations.
- **Teach your child** to wait at least **15 feet** back from the road, in a location that can be easily seen by the bus driver. Stress to your child **DO NOT** retrieve dropped items from **UNDER** or **NEAR** the bus. If you can't see the driver, the driver can't see you!
- **Children should go directly to their home after leaving the bus.** Students will not be permitted to retrieve the mail or newspaper, etc., before crossing the road.
- **A small backpack or book bag is recommended for safety.** Drawstrings, scarves, chains, straps and mitten strings can pose a danger by entangling in the door.
- Only items that can fit on a student's **lap** should be transported on the bus. Large items or projects should be transported by car.
- **Discourage the use of cell phones on the bus. Picture taking is not allowed.**
- **Be respectful of others and always listen to the driver.**
- **Be mindful, it is illegal to pass a school bus with the flashing red lights on, even on school property.**

PARENTS/GUARDIANS MUST USE THE PICK-UP/DROP-OFF LOCATION AT THE REAR OF THE ELEMENTARY SCHOOL. IT WAS ESTABLISHED TO PREVENT THE INTERACTION OF CHILDREN AND VEHICLES. NO EXCEPTIONS, PLEASE!!

NEVER WALK ALONGSIDE OR BETWEEN BUSES!

BUSES LINE UP AT 2 P.M., AND NO TRAFFIC WILL BE ALLOWED TO PASS THROUGH THE PARKING LOT.

STUDENT DROP-OFF IS ON THE WEST SIDE OF THE MIDDLE SCHOOL-HIGH SCHOOL.

PLEASE STAY OUT OF THE BUS CIRCLE.

YOU MAY GET TRAPPED AND WILL NOT GET OUT UNTIL BUSES ARE RELEASED. LINE-UP IS 2:20 P.M.

Please submit daycare requests prior to the first day of school if possible. This should be for regular daily busing. If your daycare situation changes, please allow up to two weeks to make the accommodations.

Video cameras/voice recorders on buses: To assist us in the safe transportation to and from school, our buses have video camera capability. It has proven to be very effective in identifying disruptive students, while allowing the driver to focus attention on operating the bus.

Please review these details with your children.

If a rule or situation seems to be a barrier to meeting your transportation needs, please provide us with an opportunity to discuss your concerns. Proper bus behavior is essential for passenger safety! If you have any questions, please contact Diana Carpenter, Dispatcher, at (315) 683-5278 or Daniel Silky, Transportation Supervisor, at (315) 683-5301.

School transportation of students: The Transportation Supervisor has the right to set pick-up points within the village limits where the concentration of population warrants same. Where pick-up points are not established, door-to-door service may be provided.

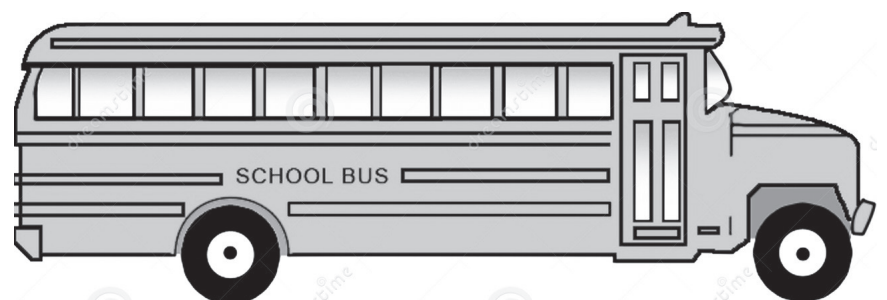
Late buses: Late buses depart the Middle School-High School approximately 3:20 p.m. Routing is the driver's decision based on the passengers riding that particular day. Drivers cannot accommodate specific time requests. Five late buses cover the entire district. If your child needs to be home or elsewhere at a specific time, please pick them up. Students riding activity or late buses are allowed to get off and walk a reasonable distance *if we have written parental permission in advance.* *Cell phone calls made during a bus trip are not an acceptable means of granting permission.*

IT'S THE LAW:

STOP FOR THE RED FLASHING LIGHTS OF THE SCHOOL BUS!

When the red lights are flashing, all other vehicles must stop-- on roads, in driveways, in any parking lot and always in the school parking lots!!

PLEASE TRY TO CHOOSE ONE PICK-UP AND ONE DROP-OFF LOCATION SO WE CAN ACCOMMODATE ALL STUDENTS WHO WANT TO RIDE.



SCHOOL BUS ROUTES

2024-2025 SCHOOL BUS ROUTES

Routes and times are subject to change.

Due to significant route changes, please look carefully at your usual route. Most changes are to Smile, Rabbit, Fish, Elephant.

There will not be a Sailboat bus this year.

Your bus, times and direction may have changed.

DUCK BUS 6:50 AM, BUSH RD, RANSOM RD, RTE 91, 7:15 HENDERSON RD, TAYLOR RD, RTE 91, 7:20 OLD COLEMAN HILL, RTE 91, END.

CHICKEN BUS 7:00 AM, RTE 91, T/A, BUSH RD, RTE 91, HAMILTON RD W, RTE 91, BRENNAN RD, RALL RD, BRENNAN RD, RTE 20, 7:15 SADDLE RIDGE, RTE 20, 7:23 CHERRY ST, SWEET RD, ACADEMY ST, HENNEBERRY, CHERRY ST, END.

RABBIT BUS 6:45 AM, RTE 91 (EAST SIDE NORTH OF S CURVE TO POMPEY), 6:55 HAMILTON RD, LEFT ON SWEET RD, PRATTS FALLS RD, 7:05 RTE 91, OLD COLEMAN HILL, SEVIER RD, SWEET RD, HAMILTON RD E, 7:20 MICHAEL AVE, WAY RD, HENNEBERRY RD, RTE 91 (NORTH OF S CURVE FROM RTE 20 TO BRYAN RD, WEST SIDE), END.

SEAL BUS 6:50 AM, GARDNER RD, PRATTS FALLS RD, 7:00 WATERVALE RD, BROWN GULF RD, 7:10 HENNEBERRY RD, T/A, PRATTS FALLS RD, GARDNER RD, 7:15 CITATION DR, RTE 20, SHEA RD, LEFT on #4 RD, END.

KEY BUS 6:50 AM, RTE 80, BERRY RD, T/A, BERRY RD, 7:10 CLARK HOLLOW RD, T/A, RTE 80, T/A, APULIA STATION, RTE 80, RTE 91 S, JONES RD, RTE 80, 7:25 MATSON RD, RTE 80, HERLIHY RD, RTE 80, GOODRICH RD, RTE 80, END.

FISH BUS 6:55 AM, CHASE RD, 7:05 SWIFT RD, BERWYN RD, RTE 20, BERRY RD, 7:15 CHASE RD, BERWYN TO CHASE, SWIFT RD, RTE 80, 7:30 ROWLEY JEROME RD SOUTH END (BOTH SIDES), BRYAN RD, END.

SMILE BUS 6:45 AM, RTE 91 EAST SIDE, CEMETERY RD, GARDNER RD, 7:00 BLUEGRASS BLVD, LEFT ON RTE 20, 7:05 HENNEBERRY RD, PRATTS FALLS RD, SWEET RD, ACADEMY ST, 7:20 CEMETERY RD, RTE 91, 7:30 ROWLEY JEROME RD NORTH END BOTH SIDES, RTE 91 (BRYAN RD TO RTE 80), MILL ST, END.

BEAR BUS 6:50 AM, W KEENEY RD, TRIPOLI RD, RTE 13, 7:15 E KEENEY RD/VINCENT CORNERS RD, 7:30 COWLES SETTLEMENT RD, VINCENT CRNRS RD, RTE 80, END.

PINE TREE BUS 6:55 AM, RTE 80, WEST LAKE RD, RIGHT ON RTE 80, CARDNER RD, 7:15 DELPHI FALLS RD (NORTH SIDE), #5 RD EAST RD, PURCELL RD, 7:25 PENOYER RD, VIRGIL RD, RTE 80 INCL VILLAGE, END.

ELEPHANT BUS 6:53 AM, RIDGE RD EAST SIDE, #4 WEST RD, ESTEY RD, WISE RD, RIDGE RD BOTH SIDES, 7:20 #5 WEST RD, T/A SWAMP RD, #5 WEST RD, LEFT ON RIDGE RD TO RTE 80, END.

TRAIN BUS 6:55 AM, RTE 80 EAST OF FABIUS, LEFT ON ORAN DELPHI RD, 7:10 DELPHI FALLS RD (SOUTH SIDE), POMPEY HOLLOW RD, TRACEY RD, ORAN DELPHI RD, END.

SQUIRREL BUS 6:50 AM, BERWYN ROAD, T/A AT SWIFT RD, 7:10 COLLINS RD, STEBBINS RD, BERWYN RD, 7:15 HUNTERS CROSSING, BERWYN RD, RTE 80, 7:20 SHACKHAM RD, BAILEY RD, PARKER RD, END.

COW BUS 6:55 AM, POMPEY CENTER RD, RT ON #5 RD, 7:00 LEFT ON #4 RD, RT ON POMPEY CENTER RD. T/A. #4 RD, 7:10 T/A @ ESTEY RD, POMPEY CENTER RD, 7:25 TOGGENBURG RD, BARDEEN RD, BAILEY RD, END.

HORSE BUS 6:50 HILLS/SWAMP RD, 7:12 BERRY RD, KELLY RD, IN DISTRICT WHERE NEEDED, END.

Private, parochial and special needs buses are assigned as needed.

ASBESTOS AND FIRE INSPECTIONS

ASBESTOS INSPECTION - In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), all asbestos-containing building materials in our school buildings have been inspected. The triennial was completed in the spring of 2022.

The EPA requires us to perform a six-month visual inspection and a re-inspection of the asbestos materials every three years. A New York State Department of Labor (NYS DOL) certified asbestos inspector has performed this re-inspection and a certified NYS DOL asbestos management planner reviewed the results.

We will continue to manage all asbestos material in place as recommended by EPA guidelines and the NYS DOL certified asbestos management planner.

The Asbestos Designee, Richard Clancy, is available at (315) 683-5180 to answer any questions you may have about asbestos in our buildings.

FIRE INSPECTION - The annual inspection of the Fabius-Pompey Central School District buildings for fire hazards, which might endanger the lives of students, teachers and employees, was conducted in April 2024, and the report is available at the District Office, located in the Middle School-High School building, for inspection by any interested persons.

NOTIFICATION OF PESTICIDE USE

Initial Notification to Persons in Parental Relation and Staff Pursuant to Section 409-H of the State Education Law

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Fabius-Pompey Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

- when a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA-designated biopesticides;
- the application of EPA-designated exempt materials under 40CRF152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less for venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of scheduled pesticide applications, please contact the District pesticide representative, Richard Clancy, Buildings, Grounds and Maintenance Supervisor, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. Please be sure to include your name, address, phone number, email address and school building(s) of interest.

**BREAKFAST MENU FOR
SEPTEMBER 2024**

(subject to change)

Monday - French toast or bagel with cream cheese.

Tuesday - Bagel with cream cheese and sausage.

Wednesday - Breakfast pizza or bagel with cream cheese.

Thursday - Pancakes and sausage (ES) or bagel with cream cheese and sausage.

Friday - Egg muffin with ham or sausage and cheese or bagel with cream cheese.

Cereal, toast, fresh fruit and yogurt are available daily at ES and MS-HS.

All breakfasts include milk and juice. Students must take a fruit or vegetable.

LUNCH

Sandwiches available daily:

Peanut butter and jelly, tuna, ham, turkey, cheese and egg salad (subject to change)

Salad bar available daily at MS-HS

Hummus or legumes

Fresh fruit, vegetables and milk are available with lunch daily at the ES and MS-HS.

Gluten-free options are available daily.

LUNCH MENU FOR SEPTEMBER 2024

(subject to change)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 <i>Labor Day</i> 	3 <i>Staff Development Day</i>	4 Chicken patty on bun Corn Fruit and milk	5 Individual pizza Tossed salad Fruit and milk	6 Mac and cheese Broccoli Fruit and milk
9 Pizza crunchers Marinara Fruit and milk	10 Walking tacos Refried beans Fruit and milk	11 Hamburger or Cheeseburger on bun French fries Fruit and milk	12 Pizza Tossed salad Fruit and milk	13 Popcorn chicken Green beans Fruit and milk
16 Spaghetti and Meatballs Broccoli Fruit and milk	17 Brunch for Lunch French toast sticks Syrup Hashbrown Sausage patty Fruit and milk	18 Chicken nuggets Corn Fruit and milk	19 Pizza Tossed salad Fruit and milk	20 Grilled cheese Tomato soup Fruit and milk
23 Mozzarella sticks Marinara Fruit and milk	24 Tacos Soft or hard shell Meat, lettuce, cheese, salsa Black beans Fruit and milk	25 Chicken tenders Tater tots Fruit and milk	26 Stuffed crust pizza Tossed salad Fruit and milk	27 Hamburger or Cheeseburger on bun Green beans Fruit and milk
30 Hot dog on bun Baked beans Fruit and milk	<p><i>W e l c o m e B a c k !</i></p>			

For a complete meal, you must take a minimum of three items. One item must be a fruit or vegetable.

Mrs. Marion Carr, Cafeteria Manager for the Middle School-High School and Elementary School
(315) 683-5327 or mcarr@fabiuspompey.org

Ala Carte Prices 2024-2025

Item:	Cost:
 Breakfast Entrée	\$ 1.85
 Lunch Entrée	\$ 2.25
Fruit roll-up	\$ 0.80
Fruit/Veg Side 4oz.	\$ 0.60
Graham Cracker/Scooby	\$ 0.75
Granola Bar	\$ 1.00
 Ice Cream Cone	\$ 1.25
Ice Cream Stick	\$ 1.00
Juice Cup 4 oz.	\$ 0.60
Milk Carton, any flavor 8 Oz.	\$ 0.75
Mott's Fruit Snack	\$ 1.00
Rice Krispy Treat	\$ 1.00
Snack Chips	\$ 0.80
Water	\$ 1.25

COMMUNITY ELIGIBILITY PROVISION

Implemented in the 2024-2025 School Year

All students in grades Pre-K through 12 will receive breakfast and lunch at no cost.

Additional entrees and ala carte items are subject to the prices on the ala carte price list.

Please complete the Community Eligibility Provision (CEP) / Provision 2 Non-Base Year Household Income Eligibility Form if you qualify for free and reduced school meals. Please return your completed application for the 2024-2025 school year to Mrs. Carr. An application is provided in this newsletter or can be found on the Cafeteria page of the District website.

ONLINE PAYMENT FOR LUNCH ACCOUNTS

Payments for lunch accounts can be made online at myschoolbucks.com. A student ID number is necessary to make a payment and can be obtained from the cafeteria.

**Community Eligibility Provision (CEP) / Provision 2 Non-Base Year
Household Income Eligibility Form**

Fabius Pompey Central School District is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call (315) 683-5327 if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____

Home Address: _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster Income Total Household Income/How Often: Household Size:

Free Eligibility Reduced Eligibility Denied Eligibility

Signature of Reviewing Official: _____

PART 1: ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD. (1) Print the names of the children, including foster children, for whom you are applying on one form. (2) List their grade and school. (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2: HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4. (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter. (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4: ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4. (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space. (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2023-2024

The Middle School-High School faculty, staff and administration congratulates all of the students listed below who were recognized for their academic achievements. A special thank you to all of the students' families who encourage and support academic excellence in their homes and beyond. Your encouragement and support of education is greatly appreciated. The whole community benefits from your efforts.

Middle School Awards

ELA 6
Cecilia Elkins
Sydney Gleason

ELA 7
Kayla Rossi
Joseph Janicki
Layla Manuel

ELA 8
Myah Keenan
Julia Loomis

Reading 6
Jeffrey Remon
Hadlee Tarbell

Math 6
Jeffrey Remon
Chase Taylor

Math 7
Colden Kreilach
Henry Elwyn
Joseph Janicki
Juliana MacDonald

Math 8
Hunter Carr
Brady Neuner

Algebra CC
Myah Keenan
Keira Trommel
Clara Warren
Trevor Barnum

Science 6
Cecilia Elkins
Jeffrey Remon

Science 7
Kayla Rossi
Samuel Schlueter

Science 8
Julia Loomis
Paige Stroh

Earth Science
Myah Keenan
Keira Trommel
Clara Warren
Felicity Rosa

Social Studies 6
Mason Skeelee
Bryce Wilcox

Social Studies 7
Kayla Rossi
Josie Stone

Social Studies 8
Myah Keenan
Cody Kadlubowski

Spanish 6
Chase Taylor
Jeffrey Remon

Spanish 7
Henry Elwyn
Kayla Rossi
Joseph Janicki

Spanish 8
Violet Badman
Myah Keenan
Keira Trommel
Clara Warren
Madelyn Delaney

Art 6
Beatrice Valletta
Lucas Richardson

Art 7
Addison Welch
Robert Carr

Art 8
Keira Trommel
Cody Kadlubowski

Advanced Art 8
Felicity Rosa
Jack Long

Technology 7
Henry Elwyn

Wesley Hayward

Technology 8
Brady Neuner
Cody Kadlubowski

Agriculture 6
Mason Skeelee
Addison Wilcox

Agriculture 7
Henry Elwyn
Colton Apgar

Agriculture 8
Violet Badman
Clara Warren
Myah Keenan
Keira Trommel
Julia Loomis

Music 6
Isabella Stevens
Emmett Deyo

Music 7
Layla Randall
Israel Gatewood-Smith

Chorus 6
Ella Schuh
Patrick Long

Chorus 7/8
Abigail MacPherson
Ayden Cosilmon

6th Grade Band
Lilah Sandberg
Mason Skeelee
Middle School Band
Keira Trommel
Clara Warren
Liam Schuh

6th Grade Health
Ethan Barnum
Mustafa Zain

7th Grade Health
Kayla Rossi
Hannah Loomis

Physical Education

Grade 6
Lilly Behnke
Mason Skeelee
Jes'Saya Alexander
Bryce Wilcox

Grade 7
Kayleigh DeCarlis
Miles Buffum
Kinsley Dewhirst
Boone Bliss

Grade 8
Clara Warren
Hunter Carr
BellaBee Smith
Brady Neuner
Carol Frank Award
Lylliana Rivera

A.P.T.S. Award
Keira Trommel
Lincoln Skeelee

HIGH HONOR ROLL ALL 3 MARKING PERIODS

Grade 6
Ethan Barnum
Lilly Behnke
Cecilia Elkins
Ryan Fults
Sydney Gleason
Sidney Johnson
Patrick Long
Madelyn Maher
Lilly Rainbow
Jeffrey Remon
Dylan Richardson
Lucas Richardson
Lylliana Rivera
Lilah Sandberg
Benjamin Schlueter

Mason Skeelee
Isabella Stevens
Hadlee Tarbell
Chase Taylor
Beatrice Valletta
Beckett Wallace
Clint Wheatley
Addison Wilcox
Bryce Wilcox

Grade 7
Colton Apgar
Aida Bradfield
Kayleigh DeCarlis
Anya DiRienzo
Henry Elwyn
Myles Gover
Wesley Hayward
Joseph Janicki
Bradley King
Colden Kreilach
Collis Law-Penrose
Hannah Loomis
Cheyenne Marris
Mary Nack
Josephine Neider
Kayla Rossi
Samuel Schlueter
Josie Stone
Gabrielle Ten Eyck
Addison Welch

Grade 8
Violet Badman
Trevor Barnum
SaoirseLeigh Cosgrove-Leet
Madelyn Delaney
Riley DeLosh
Spencer Elkins
Thomas Grenier
Myah Keenan
Jack Long
Julia Loomis
Abigail MacPherson
Felicity Rosa
Lincoln Skeelee
Keira Trommel
Clara Warren

HONOR ROLL ALL 3 MARKING PERIODS

Grade 6
Jes'Saya Alexander
Mason Buffum
Gracelynn Bumpus
Caroline Chard
Emmett Deyo
Kaelyn Palmer
Lianna Rice
Bentley Rosenberg
Ella Schuh
Mustafa Zain

Grade 7
Boone Bliss
Miles Buffum
Theodore Conklin
Caiden Davies
Kinsley Dewhirst
Payton Edwards
Annabelle Leet
Layla Manuel
Ava Morse
Charles Rosa
Grady Ryan
Tiernan Sjuve
Owen Skeelee
Maddison Spring
Mason Waite

Grade 8
Tyler Aust
Asa Caldwell
Hunter Carr
Lillian Curtis

Riley DeGroff
Tyler Doupe
Landon Keller
Alexis Kwasniewski
Hunter MacDonald
Lilyan Manuel
Brady Neuner
Anya Reid
Liam Schuh
BellaBee Smith
Keller Smith
Colton Stone
Paige Stroh
Alicia Vazquez
Haleigh Way
Will Widdekind

Academic Top Ten Middle School
Myah Keenan
Keira Trommel
Clara Warren
Kayla Rossi
Henry Elwyn
Jeffrey Remon
Julia Loomis
Joseph Janicki
Mason Skeelee
Jack Long

Highest Overall Averages

Grade 6
Jeffrey Remon

Grade 7
Kayla Rossi

Grade 8
Myah Keenan

Student of the Month

Grade 6:
September: Hadlee Tarbell,
Ethan Barnum
October: Beatrice Valletta,
Mason Skeelee
November: Lilly Behnke,
Bryce Wilcox
December: Sidney Johnson,
Beckett Wallace

January: Caroline Chard,
Jeffrey Remon
February: Addison Wilcox,
Benjamin Schlueter
March: Sydney Gleason,
Lucas Richardson
April: Isabelle Stevens,
Clint Wheatley
May: Lylliana Rivera,
Dylan Richardson

Grade 7
September: Hannah Loomis,
Wesley Hayward
October: Josephine Neider,
Samuel Schlueter
November: Annabelle Leet,
Owen Skeelee
December: Colton Apgar,
Kayla Rossi
January: Juliana MacDonald,
Henry Elwyn
February: Mary Nack,
Colden Kreilach
March: Layla Manuel,
Josie Stone
April: Aida Bradfield,
Joseph Janicki
May: Kayleigh DeCarlis,
Cheyenne Marris

Grade 8
September: Keller Smith,
Jack Long
October: Julia Loomis,
Tyler Aust
November: Anya Reid,

Tyler Doupe
December: Myah Keenan,
Brady Neuner
January: Madelyn Delaney
SaoirseLeigh Cosgrove-Leet
February: Felicity Rosa,
Lincoln Skeelee
March: BellaBee Smith,
Paige Stroh
April: Abigail MacPherson,
Trevor Barnum
May: Lilyan Manuel,
Liam Schuh

Citizenship Awards

Grade 6: Sidney Johnson,
Clint Wheatley

Grade 7: Hannah Loomis,
Samuel Schlueter

Grade 8: BellaBee Smith,
Tyler Aust

Presidential Awards for Educational Excellence
Violet Badman
Trevor Barnum
SaoirseLeigh Cosgrove-Leet
Madelyn Delaney
Riley DeLosh
Tyler Doupe
Spencer Elkins
Myah Keenan
Alexis Kwasniewski
Jack Long
Julia Loomis
Abigail MacPherson
Brady Neuner
Felicity Rosa
Lincoln Skeelee
BellaBee Smith
Keira Trommel
Clara Warren

High School Awards

Studio Art
Jenna Loomis
Abner Alonzo-Montecinos

Studio Art II
Helena Piorkowska
Jordan Janicki

Studio Art III
Gia Myers
Ace Stevens

Studio Art IV
Stephen Bodley
Melissa Moore

Sculpture
Steph Bodley
Aleah Fuller

Photography I
Iris Angello
Natalya Firenze

Digital Photography
Jared Janicki
Melissa Moore
Sage Badman

High School Chorus
Holly Aust
Eve Crouse

Theater in Action
Alexandria Berhow
Aylee Marshall

High School Band
Marisa Trommel
Cash Skeelee
Gavin Myers

LAN Tech
Gabriel Westcott
Angel Flores

Technical Drawing
Ryder Brown
Makenzie Gilbert

Design and Drawing for

Production
Cohen Natale
Blake Wilcox

Woodworking I
Aurora McDermott
Nathan Seamans

Woodworking II
Will Skeval
Dominic Troup

Woodworking III
Peter Skeval
Russell Kanar

Foundations of Business
Nia Lyubenova
Gavin Kanar

Business Math
Stephen Bodley
Jacob Monje

Accounting 101
Kyle Clarkson
Isabella Esposito

Sports & Entertainment Marketing
Nia Lyubenova
Harley Pilcher

Careers and Financial Management
Izabella Burton
Colin Gleason

Personal Money Management
Gunnar Vielhauer
Rian Kolodziejczyk

Fundamentals of Investing
Gunnar Vielhauer
David Frazee

Entrepreneurship
Christopher Rosa
Ryan Britschge

Food Science
Isabella Esposito
Kyle Clarkson
Holly Aust

Agriculture Power and Technology
Cohen Natale
Logan Ryan

Agricultural Mechanics
Tyler Fillingner
Jayden Kwasniewski

Animal Science
Rebekah Frazee
Jenna Loomis

Pre-Veterinary Science
Kevin Jefferson
Triston Valdez

English 9
Rebekah Frazee
Marin Apgar

English 10
Wyatt Esposito
Hannah Wilbur

English 10 Honors
Timothy Barnum
Allison Marlow

English 11
Destiny Troup
Ray Carr

English 11 Honors
Gia Myers
Payton Taylor

English 12
Andrew Ward
Lane Randall

AP Literature
Marisa Trommel
Grayson Wallace

SUNY Oswego Fictional Writing
Jared Janicki

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2023-2024

Taylor Straight
SUNY Oswego Poetry Writing
 Jared Janicki
 Kaitlyn Reid
Public Speaking
 Rebekah Frazee
 Nia Lyubenova
Algebra A
 Jenna Loomis
 Eve Crouse
Algebra B
 Izabella Daniele
 Algebra
 Noah Tily
 Tyler Fillinger
Algebra 2
 Timothy Barnum
 Aodhan Sjuve
Geometry
 Kaylee Masters
 Gavin Myers
Math 12 Pre-Calculus
 Iris Angello
 Nia Lyubenova
TC3 CollegeNow Calculus
 Andrew Ward
 Blake Masters
Statistics
 Gia Myers
 Blake Masters
Math 100 Club
 Timothy Barnum
Living Environment
 Adelina Kindon
 Michaela Mousaw
AP Biology
 Gia Myers
 Sage Badman
Earth Science
 Adelaide Curtis
 Aurora McDermott
 Laurel Yard
Conceptual Science
 Gavin Breed
 Ligelena Ramirez Perez
ESF: Global Environment
 Marisa Trommel
 Sage Badman
ESF: Independent Research
 Jared Janicki
Chemistry
 Timothy Barnum
 Carter Warren
AP Chemistry
 Andrew Ward
Physics
 Iris Angello
 Izabella Burton
Exercise Science
 Madeline Hutson
 Payton Taylor
 Nia Lyubenova
Global History & Geography I
 Kaylee Masters
 Rebekah Frazee
Global History & Geography II
 Jordan Janicki
 Carter Warren
United States History
 Nia Lyubenova
 Holly Aust
AP World History
 Timothy Barnum
 Adelaide Curtis
AP United States History
 Gia Myers
 Ace Stevens
Economics
 Grace Kilpatrick
 Logan Coseo

AP Economics & Honors Government
 Marisa Trommel
 Blake Masters
Participation in Government
 Jared Janicki
 Eliza Taubman
Rock & Roll History
 Jared Janicki
 Lane Randall
Senior Seminar: Life After High School
 Grayson Wallace
 Alex Widdekind
High School Health
 Carlena Wallace
 Aleah Fuller
Psychology
 Gia Myers
 Nia Lyubenova
Abnormal Psychology
 Ace Stevens
 Alex Widdekind
Physical Education
Grade 9
 Piper Exelby
 Ethan Ludke
 Alayna Sandberg
 Gavin Myers
Grade 10
 Chloe Becken
 Timothy Barnum
 Adelaide Curtis
 Carter Warren
Grade 11
 Ella Cornell
 Kyle Clarkson
 Rylee Bell
 Kevin Jefferson
Grade 12
 Marisa Trommel
 Logan Coseo
 Melissa Moore
 Reed Brown
Spanish II
 Marin Apgar
 Adelina Kindon
 Kaylee Masters
 Emily McKee
 Gavin Myers
 Sarah Rossi
 Tyler Fillinger
Spanish III
 Timothy Barnum
 Ava Lee
College Spanish 201
 Gia Myers
 Payton Taylor
College Spanish 202
 Marisa Trommel
 Helena Piorkowska
University of Rochester Bausch & Lomb Honorary Science Award
 Izabella Burton
University of Rochester George Eastman Young Leaders Award
 Elsa Hull
University of Rochester Frederick Douglass & Susan B. Anthony Humanities and Social Sciences Award
 Gracie Frost
University of Rochester Xerox Technology and Innovation Award
 Kasey Manion
LeMoyn College Heights Award
 Payton Taylor
 Siriah Walser

Elmira Key Award
 Ella Cornell
 Emily Proper
Keuka College George H. Ball Community Achievement Award
 McKenize Becken
 LilyAnn Ingersoll
 Leah Kirkeby
 Mariana Newton
 Destiny Troup
Saint Michael's College Book Award
 Gia Myers
 Emily Proper
Wilkes University Colonel Emerging Leader Award
 Holly Aust
 Sophia Exelby
 Emma Kadlubowski
 Gunnar Vielhauer
St. Lawrence University Book Award
 Holly Aust
St. Bonaventure University's Bonnie Scholar Award
 Alex Wilcox
 William Maier
 Quinlan Yard
 Jayden Kwasniewski
 Colin Gleason
 Ace Stevens
 David Frazee
Clarkson University Leadership Award
 Ryan Britschge
Clarkson University Achievement Award
 Rian Kolodziejczyk
Rensselaer Polytechnic Institute Award
 Kyle Clarkson
Rochester Institute of Technology Science and Math Award
 Iris Angello
Rochester Institute of Technology Business and Leadership Award
 Ryan Britschge
Rochester Institute of Technology Art & Design Award
 Gia Myers
Air Force Recruiting Service Awards: Mathematics and Science Award
 Ryan Britschge
 Iris Angello
 Payton Taylor
 Kyle Clarkson
Technology Award
 Carson Osborne
 Carson Edwards
 Dominic Troup
Scholar/Athlete of the Year Award
 Payton Taylor
 Ryan Britschge
 Elsa Hull
 Gunnar Vielhauer
The Sage College Recognition Award
 McKenize Becken
 Siriah Walser
 Christopher Rosa
The Alfred University Scholar Award
 Rylee Bell
The Alfred University CANY Award
 Michael Keenan

University of Vermont Scholar Book Award
 Payton Taylor
High School Math League Recognition Award
9th Grade:
 Sarah Rossi
 Gavin Myers
10th Grade:
 Bryce Drexler
 Jordan Janicki
 Clare Rosa
 Carter Warren
11th Grade:
 Ryan Britschge
 Gunnar Vielhauer
Science Olympiad Recognition Award
 Madelyn Hutson
 Jared Janicki
 Marisa Trommel
 Blake Masters
 Andrew Ward
 Peter Skeval
 Iris Angello
 Leah Kirkeby
 Ryan Britschge
 Ava Lee
 Allison Marlow
 Jordan Janicki
 Timothy Barnum
National Shakespeare Competition Recognition Award
 Holly Aust
 Jenna Loomis
 Alex Widdekind
High Honor Roll All Three Marking Periods
Grade 9
 Abner Alonzo Montecinos
 Marin Apgar
 Alyssa Dorfer
 Piper Exelby
 Rebekah Frazee
 Makenzie Gilbert
 McKenna Johnson
 Adelina Kindon
 Jenna Loomis
 Ethan Ludke
 Kaylee Masters
 Emily McKee
 Gavin Myers
 Sarah Rossi
 Alayna Sandberg
 Sarah Sheffield
 Cash Skeele
 Ashlyn Taylor
 Wilder Vasquez-Gomez
Grade 10
 Timothy Barnum
 Adelaide Curtis
 Bryce Drexler
 Jordan Janicki
 Ava Lee
 Ligelena Ramirez Perez
 Clare Rosa
 Aunahka Valdez
 Carlena Wallace
 Carter Warren
Grade 11
 Iris Angello
 Holly Aust
 Ryan Britschge
 Izabella Burton
 Kyle Clarkson
 David Frazee
 Gracie Frost
 Elsa Hull
 Michael Keenan
 Nia Lyubenova
 Gia Myers
 Helena Piorkowska
 Emily Proper

Christopher Rosa
 Ace Stevens
 Payton Taylor
 Destiny Troup
 Gunnar Vielhauer
 Quinlan Yard
Grade 12
 Sage Badman
 Stephen Bodley
 Logan Coseo
 Madeline Hutson
 Dana Ingersoll Jr.
 Jared Janicki
 Blake Masters
 Peter Skeval
 Eliza Taubman
 Marisa Trommel
 Grayson Wallace
 Andrew Ward
Honor Roll All 3 Marking Periods
Grade 9
 Alexandria Berhow
 Ryder Brown
 Gavin Campbell
 Eve Crouse
 Tyler Fillinger
 Kylie Finch
 Gavin Fitzpatrick
 Lucia May
 Sophie McMahon
 Cohen Natale
 Harley Pilcher
 Lucas Stone
 Noah Tily
 Blake Wilcox
 Emma Woods
Grade 10
 Taylor Doupe
 Wyatt Esposito
 Aleah Fuller
 Parker Garrett
 Aurora McDermott
 Alexander Neider
 Will Skeval
 Hannah Wilbur
 Laurel Yard
Grade 11
 McKenize Becken
 Rylee Bell
 Ray Carr
 Ella Cornell
 Carson Edwards
 Colin Gleason
 LilyAnn Ingersoll
 Kevin Jefferson
 Taylor Joslyn
 Emma Kadlubowski
 Gavin Kanar
 Rian Kolodziejczyk
 William Maier
 Kasey Manion
 Madeline Marshall
 Mariana Newton
 Carson Osborne
 Aodhan Sjuve
 Siriah Walser
 Alex Wilcox
Grade 12
 Gavin Breed
 Isabella Esposito
 Kloe Fairbanks
 Ashlee Freebern
 Russell Kanar
 Grace Kilpatrick
 Hali Lindsay
 Melissa Moore
 Luke Neuner
 Mirak Quni
 Lane Randall
 Shawn Van Erden
 Alex Widdekind
Citizenship Awards
Grade 9

Piper Exelby
 Gavin Myers
Grade 10
 Clare Rosa
 Carter Warren
Grade 11
 Kasey Manion
 Ace Stevens
12th Grade
 Eliza Taubman
 Stephen Bodley
Academic Excellence Award
Grade 9
 Kaylee Masters
Grade 10
 Timothy Barnum
Grade 11
 Gia Myers
Grade 12
 Marisa Trommel
Academic Achievement Awards
 Payton Taylor
 Iris Angello
 Gia Myers
 Gunnar Vielhauer
 Kyle Clarkson
 Izabella Burton
 Ryan Britschge
 Elsa Hull
 Rian Kolodziejczyk
 Michael Keenan
 Emily Proper
 Gracie Frost
 Christopher Rosa
 Kasey Manion
 Holly Aust
Presidential Awards for Educational Excellence
 Marisa Trommel
 Madeline Hutson
 Andrew Ward
 Blake Masters
 Peter Skeval
 Jared Janicki
 Grayson Wallace
 Luke Neuner
 Dana Ingersoll Jr.
 Alex Widdekind
 Sage Badman
 Isabella Esposito
Outstanding Youth Award
Grade 9:
 Sara Rossi
 Gavin Myers
Grade 10
 Hannah Wilbur
 Timothy Barnum
Grade 11
 Holly Aust
 Iris Angello
Grade 12
 Alex Widdekind
 Eliza Taubman



FABIUS-POMPEY MUSIC DEPARTMENT NEWS

by Mrs. Miles, Instrumental Music Teacher

NYSSMA Solo Festival

During the 2023-2024 school year, 43 Band students participated in NYSSMA's Solo Festival in the spring. Students prepared a solo to perform for a judge. Students were evaluated on their performance and received a grade. Here are the results:

Level 1

Colden Kreilach	Tuba	Excellent
Lianna Rice	Clarinet	Excellent
Cheyenne Marris	Euphonium	Outstanding
Ella Schuh	Trumpet	Excellent
Ethan Barnum	Oboe	Outstanding
Mason Skeele	Oboe	Outstanding

**Perfect Score

Level 2

Maddison Spring	Flute	Excellent
Josie Stone	French Horn	Excellent
Sam Schlueter	Trombone	Excellent
Natalie LaGrange	Oboe	Excellent
Collis Law-Penrose	Alto Saxophone	Excellent
Tiernan Sjuve	Flute	Excellent
Aida Bradfield	Piano	Excellent
Haleigh Way and Riley DeLosh	Woodwind Duet	Excellent
Alicia Vazquez	Alto Saxophone	Outstanding
Kayleigh DeCarlis	Alto Saxophone	Outstanding
Addison Welch	Alto Saxophone	Outstanding
Lilah Sandberg	Alto Saxophone	Outstanding

**Perfect Score

Benjamin Schlueter	Alto Saxophone	Outstanding
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Level 3

Bradley King	Tenor Saxophone	Good
Tyler Doupe	Trumpet	Excellent
Spencer Elkins	Snare Drum	Excellent
Mason Waite	Trumpet	Excellent
Jack Long	Trumpet	Excellent
Henry Elwyn	Alto Saxophone	Excellent
Abigail MacPherson	Flute	Excellent
Asa Caldwell	Bari Sax	Excellent
Liam Schuh	Snare Drum	Excellent
Peyton Epstein	Flute	Excellent
Brady Neuner	Tenor Saxophone	Excellent
Trevor Barnum	Bassoon	Excellent
Miles Buffum	Trumpet	Outstanding
Violet Badman and Myah Keenan	Clarinet Duet	Outstanding
Keira Trommel and Clara Warren	Clarinet Duet	Outstanding
Carlena Wallace	Flute	Excellent
Marin Apgar	Flute	Outstanding
Gavin Myers	Flute	Outstanding

**Perfect Score

Level 4

Aida Bradfield	Clarinet	Excellent
Ella Cornell	Tenor Saxophone	Excellent

Level 5

Gavin Myers	Clarinet	Gold
Marisa Trommel	Alto Saxophone	Gold



Middle School Band trip to WCNY

On Wednesday, March 20, the Middle School band had the opportunity to visit the WCNY radio station. Students packed up three buses with all of the equipment needed to perform for a recording session at the studio. The band performed four selections which were recorded and then played back on the air many times over the following two weeks. The students also received a tour of both the radio and television studios and had a Q&A with producers. This was a wonderful experience for the band and a trip that we are all sure to remember. Thank you to all who helped make it a success!



Middle School Band Takes 1st Place at Darien Lake

On Friday, May 31, the Middle School Band performed at Darien Lake's Music Fest 2024. The band performed *Jazz Band Jubilee* by Steve Frank, *Adrenaline Engines* by Randall Standridge and *Last Ride of the Pony Express* by David Shaffer. The band scored a 99.5 and received first place for their division. The band also received the Grand Judge's Award for the highest score in their performance venue. Congratulations to all of the students who participated!



Lion King Jr!

On Tuesday, May 21, the 5th grade class gave a performance of *Lion King Jr!* Students rehearsed after school to work on their lines and music. This show was student run and well done. The students performed, worked the lights, sound and stage crew. The 5th graders would like to thank Mrs. Volo for her beautiful scenery and costumes and also wish her good luck in her retirement.



2024-2025 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

1. INTRODUCTION

The Fabius-Pompey Board of Education ('Board') is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other staff, parents, and visitors is essential to achievement of this goal. Accordingly, in collaboration with students, parents, teachers, and administrators, the Board has established this Code of Conduct. It applies to all students, school personnel, parents, and other visitors when on school property or in attendance at a school function.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations, based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity, are described on the next page.

2. DEFINITIONS

In accordance with the Dignity for All Students Act, Fabius-Pompey School District policy and practices must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender/ gender identity or sex by school employees or students on school property, on a school bus, or at a school function.

School Property means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 11[1]).

School Bus means every motor vehicle owned and operated for the transportation of public pupils, children of pupils, teachers, and other persons acting in a supervisory capacity, to or from school or school activities, or privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers, and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142.)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11[2]).

Disability means (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the compliant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or

employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law Section 11[4] and 1125[3]).

Sexual Orientation means actual or perceived heterosexuality, homosexuality, and bisexuality (Education Law 11 [5]).

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law Section 11[6]).

Harassment means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse, including cyberbullying (Educational Law 11[8]) that has or would have the effect or unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing' or conduct, verbal threats, intimidation or abuse that reasonable causes or would reasonably expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law 11[7]).

"Material Incident of Discrimination and/ or Harassment" means a single incident or a series of related incidents where a student is subjected to discrimination and/or harassment by a student and/or employee on school property or at a school function that creates a hostile environment by conduct, with or without physical contact and/or by verbal threats, intimidation or abuse, of such severe or pervasive nature that:

- Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental or emotional and/or physical well-being; or
- Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

Cyberbullying: means harassment/bullying, as defined above, through any form of electronic communication.

The 11 protected classes under the Dignity Act

Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau uses terms such as "White/Caucasian," "Black/ African American/African-decent," "Asian," "Bi-racial," "Hispanics/Latinos," etc. to describe and classify the inhabitants of the United States.

Color means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication or race.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size."

National Origin means a person's country of birth or ancestor's country of birth.

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry. Some ethnic groups may emphasize marrying within the group of "endogamy."

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

Religion Practice means the term includes practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, , adhering to certain dietary rules, refraining from certain activities, proselytizing, etc. The motivation for the practice is more significant than the nature of the activity in this definition. One individual may eat a certain diet for religious reasons while another may eat the exact same identical diet for secular (health/ environmental) reasons.

Sex means the biological and physiological characteristics that define men and women. (Male and Female denote "sex.")

Gender means the socially constructed roles, behaviors, activities, and attributes that are given society considers appropriate for men and women. (Masculine and Feminine denote "gender.")

Sexual orientation means the sex to which a person is sexually attracted. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily or exclusively to members of the same sex is characterized as homosexual. A person with a strong or visible attraction to both genders is characterized as bisexual or pan sexual.

Disability means any restriction or lack (due to any impairment) of ability to perform an activity in the manner or within the range considered typical.

3. ESSENTIAL PARTNERS

Providing a safe and orderly school environment involves a partnership of parents and school personnel. The following are expectations of each.

A. Parents

- Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time.
- Ensure their children are absent only for legal reasons.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Know school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the district.
- Build positive relationships with teachers, counselors, other parents, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and support teachers' requirements to complete school assignments.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Maintain ongoing and frequent communication with school personnel:
 - Contact the teacher regarding their child's progress.
 - Contact the counselor regarding their child's personal adjustment, future plans, and their class schedule, as appropriate.
 - Contact the administrator regarding their child's behavior and unresolved concern.

B. Teachers

- Maintain a climate of mutual respect and dignity, which will strengthen each student's self-concept and promote confidence to learn.
- Are prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents:
 - Course objectives and requirements.
 - Marking/grading procedures.
 - Assignment deadlines.
 - Expectations for students.
 - Classroom discipline plan.
- Communicate regularly with students, parents, counselors, psychologists, and other teachers concerning student growth and achievement.
- Initiate parent/student/teacher/counselor/ psychologist conference, as necessary, as a way to resolve a problem.

C. Counselors/Psychologists

- Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- Initiate teacher/student/counselor/ psychologist conferences as necessary and parent/teacher/student counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Review educational progress and career plans with each student.
- Report information to a school administrator which might impact a safe, orderly school environment.
- Encourage students to benefit from the curriculum and extracurricular programs.
- Participate in crisis management.
- Refer students and/or parents to appropriate human service agencies outside the school.
- Assess student social and emotional behaviors.

D. Principals

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Ensure that students, staff, and parents have the opportunity to communicate regularly with the principal.
- Evaluate all instructional programs on a regular basis.
- Support the development of, and student participation in, appropriate extracurricular activities.
- Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- Ensure regular communication with law enforcement agencies.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve a problem.

E. Superintendent

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Review the policies of the Board and State and Federal laws relating to school operations and management with District Administrators.
- Ensure that staff and parents have the opportunity to communicate with the Superintendent.
- Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with District Administrators, when appropriate, in reinforcing the Code of Conduct to ensure that cases are resolved promptly and fairly.

2024-2025 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

F. Board of Education

1. Collaborate with students, teachers, and administrators and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Approve and review at least annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.

4. STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

With every right comes a responsibility.

It is the student's right:

- | | | |
|--|--|---|
| <ol style="list-style-type: none"> 1) To attend school in the district in which one's parent or legal guardian resides. 2) To expect that school will be a safe, orderly and purposeful place for all students to gain an education and to be treated fairly. 3) To be respected as an individual. 4) To express one's opinions verbally or in writing. 5) To dress in such a way as to express one's personality. 6) To be afforded equal and appropriate educational opportunities. 7) To take part in all school activities on an equal basis regardless of race, color, creed, religion, religious practice, sex, sexual orientation, gender, national origin, ethnic group, political affiliation, age, marital status, or disability. 8) To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems. 9) To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school sponsored event/function or activity. | <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p><i>It is the student's responsibility:</i></p> <ol style="list-style-type: none"> To attend school daily, regularly and on time, perform assignments and strive to do the highest quality work possible and be granted the opportunity to receive a good education. To be aware of all rules and expectations regulating student's behavior and conduct oneself in accordance with these guidelines. To respect one another and to treat others in the manner that one would want to be treated. To express opinions and ideas in a respectful manner so as not to offend, slander, or restrict, the rights and privileges of others. To dress appropriately in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting. To be aware of available educational programs in order to use and develop one's capabilities to their maximum. To work to the best of one's ability in all academic and extracurricular activities, as well as being fair and supportive of others. To be aware of the information and services available and to seek assistance in dealing with personal problems, when appropriate. To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incident of intimidation, harassment or discrimination. |
|--|--|---|

5. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

Students are prohibited from using or having on or in an operational mode any paging device, mobile phone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers, or visitors. Students are not permitted to use any form of information technology, including their own personal devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District *Code of Conduct* that may be applicable to the circumstances involved.

6. STATEMENT OF BEHAVIORAL EXPECTATIONS

Schools are often referred to as microcosms of society. It seems fitting then that behavioral expectations within a school community should be governed by an overarching set of tenets applicable equally and consistently to society as a whole.

The school community has the responsibility to preserve societal values related to freedom and democracy. Given this, we all must recognize the necessity of the democratic process of law making and demonstrate its importance through respect for laws, rules, and authority.

Members of the school community must also respect themselves through an understanding and appreciation of their own individuality. Self-respect is demonstrated through academic and social integrity, the making of healthful choices, personal appearance, and interpersonal relationships. It is only through this knowledge and respect for self that we become empowered with the ability to extend this respect to others, to acknowledge the expression of

uniqueness in others, and to give of ourselves in assisting others to develop a stronger sense of self.

All members must demonstrate respect for the beliefs and values of others, their points of view, their religions, and their rights as human beings. We must be active and positive in our respect, curtailing acts or language that would diminish another. Treatment, judgment, or evaluation of others should be conducted with fairness tempered by empathy for individual differences. At the same time, expression of one's individuality must be balanced by the often greater needs of the community, particularly those related to respect for the environment, and for the health, safety, personal property and dignity of others.

All members must realize the importance of honesty in our daily tasks, activities, and responsibilities. We must encourage and expect each other to offer honest opinions and preferences on important issues.

Finally, members must encourage and expect each other to be positively contributing members of the school community by accepting the responsibilities associated with our respective roles in public education. Students and staff must work collaboratively in developing and maintaining a school climate which demonstrates a positive attitude toward learning, a safe and orderly environment, and an acceptance of the needs and differences of others.

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. The staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they will take the following into consideration:

1. The nature of the offense and the circumstances which led to the offense.
2. The age-appropriateness of the consequence.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. The extent to which the offense interfered with the responsibility/rights/privileges/property of others.
7. The extent to which the offense posed a threat to the health and safety of others.
8. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation may merit a lesser penalty than subsequent violations. In the case of students who are habitually disruptive or who frequently violate school rules, administrators have the prerogative of applying more severe penalties at any stage, including removal from class and suspension from school.

Detention: the placement of a student in a supervised school setting during the school day, after school, or on Saturdays.

Suspension: the denial of a student's right to attend school for a violation of District policy. A principal may suspend a student for up to five days. Suspension in excess of five days must be issued by the Superintendent.

Expulsion (Permanent Suspension): the permanent removal of a student from school, as determined by the Superintendent.

Although not all-inclusive, the following list of offenses on school property or at a school function and range of consequences apply in most circumstances.

RANGES OF CONSEQUENCES FOR BEHAVIOR RELATED OFFENSES

I OPTIONS

- Warning/verbal reprimand
- Time-out or out of classroom
- Loss of privilege
- Conference with student
- Communicate with parent
- Detention
- *Controlled Study Hall
- Restricted Study Hall
- Counseling
- *Restitution

II OPTIONS

- Removal from class
- *Suspension
 - In-School
 - Out-of-School
- *Police notification
- *Removal from school property

III OPTIONS

- *Alternative placement
- **Permanent suspension

*Administrator action only
**Superintendent action only

2024-2025 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

<u>Offense</u>	<u>Definition</u>	<u>Range of Consequences</u>
Absence (unlawful)	An absence for a day or any portion of a day for any reason other than those cited unlawful and/or failure to bring a note by a parent/guardian to verify a lawful absence.	I-II
Alcohol/Drug Violation	Possession, distribution, consumption, being under the influence, or sale of illegal drugs or alcoholic beverages, drug paraphernalia, or prescribed medication not the individual's own, on school property, at a school function, on a school bus, or in a school vehicle.	II-III
Arson/Fire	Attempting to, aiding in, or setting fire to a building or other property.	II-III
Cheating/Academic Dishonesty	Copying, plagiarizing, altering records, or assisting another in such actions.	I-II
Computer/Electronic Communication Misuse	Any unauthorized use of computers, software, or internet/intranet account to access internet/intranet; accessing another's e-mail or an inappropriate website; misuse of a website.	I-II
Cutting Class	Illegal absence from a class or school activity.	I-II
Defamation	False or unprivileged statement or representation about an individual or identifiable group or individuals that harm the reputation of the person or the identifiable group.	I-II
Destruction of Property/Vandalism	Damage, destruction, or defacement (graffiti) of property belonging to another or the school.	II-III
Discrimination	Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, physical traits, or sexual orientation as a basis for treating another in a negative manner.	I-II-III
Disrespect Toward Others	Inappropriate comment or physical gesture to a student, teacher, staff member, or other adult.	I-II
Disorderly Conduct	Behavior disturbing the atmosphere or order, to include obstructing or restraining the authorized or lawful movement or participation of another.	I-II
Disruption - Classroom	Behavior that is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.	I-II
Disruption - School	Behavior that interferes with the safe and orderly environment of the school or school activity.	I-II-III
Driving/Parking Violations	Failure to obey all state, district, and campus traffic and parking signs and rules.	I-II
Failure to Serve Assigned Consequences	Failure to serve detention, suspension or other assigned consequences.	I-II-III
False Alarms/Bomb Threats	Initiating a report or warning of fire, or catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.	II-III
Fighting	A hostile confrontation with physical contact involving two or more students.	II-III
Fireworks or Explosives	Possession, use, and/or threat to use a firework, smoke bomb, flare, or combustible or explosive substance.	II-III
Gambling	Wagering money or property.	I-II
Harassment	An action or persistent pattern of actions or statements directed at an identifiable individual or group which is intended to be, or which a reasonable person would perceive as ridiculing, demeaning, or offensive.	I-II-III
Hazing	Negative or reckless act directed against another in school for the purpose of initiating into, affiliating with, or maintaining membership in any activity, organization, club, or team.	I-II
Indecent Exposure	Exposing the private parts of the body in a lewd or indecent manner.	I-II-III
Insubordination	Refusing to follow reasonable requests of teachers, staff, or administration, including failure to identify self or knowingly providing false information.	I-II-III
Leaving school grounds without permission	Leaving school grounds during regular school hours without written or verbal permission from parent/guardian, administrator or someone listed on the emergency procedure card.	I-II
Loitering	Idle presence in an area without authorization.	I-II
Physical Attack on Staff/Students/ Others	Assault, or aggressive physical action, directed at students, staff, or others, including a situation where a staff member is intervening in a fight or other disruptive activity.	II-III
Possession of Disruptive Items	Unauthorized possession of a sound box, laser pointer, squirt gun, water balloon, personal audio device, or any other disruptive item.	I-II
Possession of Portable Electronic Communication Devices	Unauthorized possession of pager or cellular phone.	I-II
Possession of Skateboards/ Rollerblades/Scooters	Use of unauthorized possession of a skateboard, scooter, or roller blades on school property.	I-II
Profanity	Using vulgar or abusive language, cursing, or swearing.	I-II
Sexual Harassment	Unwanted and inappropriate verbal, written, or physical conduct of a sexual nature directed toward another person.	I-II-III
Tardiness	Lateness to school or class.	I-II
Theft	Taking or obtaining property of another without permission of the owner.	II-III
Threat to Staff, Student or Other Person	Expression, conveyed by word or action, of intent to abuse, intimidate, coerce, or injure a staff member, student, or other person.	I-II-III
Tobacco Violation	Possession or use of any tobacco product.	I-II
Trespassing	Unauthorized presence on school property, including while on suspension.	I-II
Truancy	Unlawful absence without parental knowledge and/or permission.	I-II-III
Weapon Possession	Possession of a weapon.	II-III

2024-2025 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

7. VISITORS TO THE SCHOOLS

Parents and other district citizens are encouraged to visit the District's schools. Since schools are places of work and learning, however, certain limits must be set for such visits. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school is considered a "visitor."
2. Except for those who are attending public gatherings or meetings, visitors must report to an administrator's office upon arrival at the school.
3. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum.
4. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

The administration has authority to determine whether the visitor has an appropriate reason for being in the building. If the visitor is judged by the administrator not to have an appropriate reason, the visitor will be asked to leave. The police may be called if the situation warrants.

8. THE DIGNITY ACT COORDINATOR

The Dignity Act Coordinator (DAC):

Elementary School - Mrs. Sasha Rasmussen, (315) 683-5857, email: srasussen@fabiuspompey.org, or mail: Fabius-Pompey Elementary School, 7800 Main Street, Fabius, NY 13063.

Middle School-High School - Mr. Jason Martin, (315) 683-5811, email: jmartin@fabiuspompey.org, or mail: Fabius-Pompey Middle School-High School, 1211 Mill Street, Fabius, NY 13063.

F-P SPORTS BOOSTERS

by Mrs. Clarkson, Secretary

Website: www.fpsportsboosters.org

Email: FPSportsBoosters@outlook.com

On Facebook @ Fabius-Pompey Sports Boosters

Ben Neadam, President - Erin Markey Clarkson, Secretary

OUR MISSION. To support Fabius-Pompey's sports programs by providing equipment, tools and opportunities that might not otherwise be available from the school district.

MARK YOUR CALENDARS:

- **Fall 2024 sports schedules are now posted to Schedule Galaxy.** Check them out at the Schedule Galaxy link on the Fabius-Pompey School District website. Good luck to all of our Fabius-Pompey fall sport athletes. **Go Falcons!**
- **2024 COMMUNITIES KICKIN' CANCER GAMES. Save the date for the annual Communities Kickin' Cancer Soccer Games - Saturday, September 28, 2024!** Fabius-Pompey and Tully Varsity Boys' and Girls' soccer teams will play in Fabius to raise funds for the Upstate Cancer Center. Last year the event donated over \$16,000 to the Upstate Cancer Center, and this year our goal is \$20,000!! Please help us reach our \$20,000 goal by donating, sponsoring and/or helping out day of the event! Check out the Fabius-Pompey Sports Boosters and Communities Kickin' Cancer Facebook pages or the CKC website at www.communitieskickincancer.org for full details.

FALL SOCCER CONCESSION STANDS. Home game concession stands are the primary fundraiser for the Fabius-Pompey Sports Boosters and are staffed by volunteers selling donated items.

- **Volunteers are Needed to Work the Concession Stand during Home Varsity Soccer Games.** Parents, grandparents, family and community members, as well as middle and high school students, are welcome to help in the concession stand. Look for sign-up sheets coming soon at www.fpsportsboosters.org.
- **In Kind Donations are Needed for the Concession Stand.** Please consider donating full size candy bars, soda cans, individual-sized bags of chips, bottled water and other similar, single serve pre-packaged snack items. Donations can be dropped off at the Fabius-Pompey high school office.

MORE WAYS TO SUPPORT SPORTS BOOSTERS:

- **Engraved Pavers.** Purchase an engraved paver to add to the patio in front of the concession stand. A terrific way to commemorate a special event, student athlete, graduating senior or alumni class, and support Sports Boosters! Visit www.fpsportsboosters.org for an order form.
- **Become a Member.** Fabius-Pompey Sports Boosters is looking for new members. Please consider giving your time for this worthy cause. We hold one short meeting each month during the school year, and you may help out as much or as little as you would like. In particular, we are looking for a new Treasurer. Questions? Reach us at our email or Facebook addresses above or stop by our next meeting.

NEXT MEETING. Check our Facebook page for the date and time of our September meeting.

CLASS OF 2024 NEWS

by Mrs. Barnum, School Counselor

Congratulations to Class of 2024 members Julia DaRin and Marisa Trommel, who were honored in the spring by the Greater Syracuse Area Society of Women Engineers (SWE) as two of four SWE scholarship recipients! To be eligible for the scholarship, applicants must be women pursuing a college degree in Science, Technology, Engineering or Math (STEM). Julia and Marisa were part of a selective application process with applicants from eleven different school districts in the region. Julia will attend Le Moyne College and major in Biology. Marisa plans to attend St. Lawrence University and major in Neuroscience. Congratulations!



A.P.T.S. NEWS

by Mrs. Schroeter, Corresponding Secretary

www.f-p-aps.org

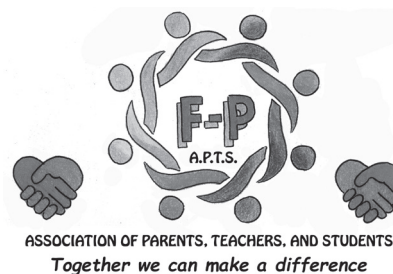
Allison Haslam, President - president@f-p-aps.org

Melissa Law-Penrose and Rachel Foster, Co-Vice Presidents - vp@f-p-aps.org

David Soergel, Treasurer - treasurer@f-p-aps.org

Kelly Schroeter, Corresponding Secretary - correspond@f-p-aps.org

Kelly Kirkeby, Recording Secretary - secretary@f-p-aps.org



ASSOCIATION OF PARENTS, TEACHERS, AND STUDENTS
Together we can make a difference

A.P.T.S. is looking for volunteers!

Anyone can participate – parents, guardians, students and school employees. For more information, visit our website, contact a current officer or attend a meeting!

Meetings are the first or second Tuesday of each month and start at 6:30 p.m. We will meet in person this year, in the Middle School-High School library, with the option of joining virtually.

2024-2025 Meeting Dates

September 10, October 8, November 12, December 10, January 14, February 11, March 18, April 8, May 13, June 3

SPORTS SCHEDULES FOR FALL 2024

*Due to weather or other circumstances, schedules are subject to change.
Please visit the Athletics page on the District website at www.fabiuspompey.org for updates.*

Girls' Soccer

Girls' Varsity Soccer			
Marathon, Jordan-Elbridge	9/5/2024	4:30 PM	Fabius-Pompey Track Soccer Field
Manlius Pebble Hill	9/5/2024	4:30 PM	Fabius-Pompey H S
Marathon, Jordan-Elbridge, Manlius Pebble Hill	9/6/2024	4:30 PM	Fabius-Pompey H S
@ Altmar-Parish-Williamstown (APW Rebels)	9/11/2024	4:30 PM	A-P-W Elementary School
@ Tully	9/13/2024	4:30 PM	Tully HS Field #5
@ Bishop Ludden	9/17/2024	6:30 PM	Bishop Ludden H S
@ Onondaga Central (OCS/Lafayette)	9/19/2024	6:00 PM	Stadium
@ Cortland	9/20/2024	5:30 PM	Cortland Jr-Sr HS Stadium
@ TBD	9/21/2024	11:00 AM	Jones Rd Soccer Field CNY Family Ctr
Bishop Grimes	9/25/2024	6:30 PM	Fabius-Pompey H S
Tully	9/28/2024	6:30 PM	Fabius-Pompey H S
@ Pulaski	10/1/2024	4:30 PM	Pulaski MS/HS Stadium
Altmar-Parish-Williamstown (APW Rebels)	10/4/2024	4:30 PM	Fabius-Pompey H S
Pulaski	10/9/2024	6:30 PM	Fabius-Pompey H S
Bishop Ludden	10/11/2024	6:30 PM	Fabius-Pompey H S
@ Cincinnatus	10/14/2024	4:30 PM	Cincinnatus Firemans/V Soccer Field
@ Manlius Pebble Hill	10/16/2024	4:30 PM	Lower Game Field
Sandy Creek	10/18/2024	6:30 PM	Fabius-Pompey H S

Boys' Soccer

Boys' Varsity Soccer			
Faith Heritage, Hamilton	9/5/2024	4:30 PM	Fabius-Pompey Front Soccer Field
Cincinnatus	9/5/2024	6:30 PM	Fabius-Pompey H S
Hamilton, Cincinnatus, Faith Heritage	9/6/2024	4:30 PM	Fabius-Pompey H S
@ Bishop Ludden	9/10/2024	6:30 PM	Bishop Ludden H S
Mater Dei Academy	9/12/2024	6:30 PM	Fabius-Pompey H S
@ Bishop Grimes	9/16/2024	4:30 PM	Bishop Grimes Varsity Soccer Field
@ Red Creek	9/18/2024	6:30 PM	R C HS
@ Faith Heritage	9/21/2024	11:00 AM	Jones Rd Soccer Field CNY Family Ctr
Manlius Pebble Hill	9/24/2024	6:30 PM	Fabius-Pompey H S
@ Utica Academy of Science	9/25/2024	4:30 PM	Utica Proctor Park
Tully	9/28/2024	TBD	Fabius-Pompey H S
LaFayette (OCS/LAFAYETTE)	10/2/2024	6:30 PM	Fabius-Pompey H S
Stockbridge Valley	10/4/2024	6:30 PM	Fabius-Pompey H S
Bishop Ludden	10/8/2024	6:30 PM	Fabius-Pompey H S
@ Manlius Pebble Hill	10/10/2024	4:30 PM	Lower Game Field
@ Tully	10/15/2024	6:00 PM	Tully HS Field #1- Larry Hart Field
@ Sauquoit Valley	10/17/2024	6:00 PM	Stadium Field

Girls' Junior Varsity Soccer			
@ Chittenango	9/5/2024	4:30 PM	Chittenango HS- Soccer Field (Grass)
Syracuse City (East)	9/10/2024	4:30 PM	Fabius-Pompey Track Soccer Field
Cazenovia	9/12/2024	5:00 PM	Fabius-Pompey Track Soccer Field
@ Christian Brothers Academy, Dewitt	9/14/2024	12:00 PM	Alibrandi Stadium
@ Marcellus	9/17/2024	5:30 PM	Marcellus Stadium Field
@ Corcoran (Syracuse West)	9/20/2024	4:30 PM	Corcoran Grass Field
@ Cazenovia	9/23/2024	5:00 PM	Cazenovia Stadium Field #1 Googin on Fenner Rd
Institute of Technology, Syracuse (West)	9/25/2024	4:30 PM	Fabius-Pompey Track Soccer Field
@ Syracuse City (East)	10/1/2024	4:30 PM	Nottingham Kimber Rd
@ Phoenix	10/3/2024	4:30 PM	EJD MS Upper Soccer Field
Chittenango	10/8/2024	4:30 PM	Fabius-Pompey Track Soccer Field
Christian Brothers Academy, Dewitt	10/10/2024	4:30 PM	Fabius-Pompey Track Soccer Field
@ Skaneateles	10/15/2024	5:00 PM	Waterman Upper Field
Phoenix	10/16/2024	4:30 PM	Fabius-Pompey Track Soccer Field

Boys' Junior Varsity Soccer			
@ Homer	9/9/2024	5:15 PM	Homer Junior High - JV Field
@ Christian Brothers Academy, Dewitt	9/12/2024	5:30 PM	Alibrandi Stadium
Cazenovia	9/16/2024	4:30 PM	Fabius-Pompey Front Soccer Field
@ Red Creek	9/18/2024	4:30 PM	R C HS
Westhill	9/20/2024	4:30 PM	Fabius-Pompey Front Soccer Field
@ Cortland	9/24/2024	5:00 PM	Cortland Jr-Sr HS Stadium
@ Chittenango	9/27/2024	4:30 PM	Chittenango HS- Soccer Field (Grass)
@ Phoenix	9/30/2024	5:00 PM	JCB Turf Stadium
Skaneateles	10/2/2024	4:30 PM	Fabius-Pompey Front Soccer Field
@ Cazenovia	10/7/2024	4:30 PM	Cazenovia High School Upper Turf Field
Phoenix	10/8/2024	4:30 PM	Fabius-Pompey Front Soccer Field
Cortland	10/10/2024	4:30 PM	Fabius-Pompey Front Soccer Field
Chittenango	10/15/2024	4:30 PM	Fabius-Pompey Front Soccer Field
Christian Brothers Academy, Dewitt	10/17/2024	4:30 PM	Fabius-Pompey Front Soccer Field

Girls' Modified Soccer			
Manlius Pebble Hill	9/16/2024	4:30 PM	Fabius-Pompey Track Soccer Field
Lyncourt School	9/18/2024	4:30 PM	Fabius-Pompey Track Soccer Field
LaFayette (LaFayette/OCS)	9/20/2024	4:30 PM	Fabius-Pompey Track Soccer Field
@ Tully	9/24/2024	4:30 PM	Tully HS Field #3- JV & JH Game Field
@ Bishop Ludden	9/26/2024	4:30 PM	Bishop Ludden H S
Hannibal	9/30/2024	4:30 PM	Fabius-Pompey Track Soccer Field
@ Solvay	10/2/2024	4:30 PM	Solvay Middle School
Bishop Ludden	10/7/2024	4:30 PM	Fabius-Pompey Track Soccer Field
Faith Heritage	10/10/2024	4:30 PM	Fabius-Pompey Track Soccer Field
@ Lyncourt School	10/15/2024	4:30 PM	Sehr Park
@ LaFayette (LaFayette/OCS)	10/17/2024	4:30 PM	Grimshaw Varsity Soccer Field
Tully	10/21/2024	4:30 PM	Fabius-Pompey Track Soccer Field

Boys' Modified Soccer			
@ Tully	9/13/2024	4:30 PM	Tully HS Field #3- JV & JH Game Field
@ Solvay	9/17/2024	4:30 PM	Solvay Middle School
Lyncourt School	9/19/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Onondaga Central (OCS/LaFayette)	9/23/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Mater Dei Academy	9/26/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Bishop Ludden	10/1/2024	4:30 PM	Bishop Ludden H S
Manlius Pebble Hill	10/7/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Tully	10/11/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Solvay	10/16/2024	4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Lyncourt School	10/18/2024	4:30 PM	Sehr Park
@ Jordan-Elbridge	10/22/2024	4:30 PM	JEHS Stadium
@ Manlius Pebble Hill	10/24/2024	4:00 PM	Upper Game Field

Football

Varsity Football			
@ Jordan-Elbridge	9/6/2024	7:00 PM	JEHS Stadium
@ Little Falls	9/13/2024	7:00 PM	HS Main Field
Canastota	9/20/2024	6:30 PM	Tully HS Field #1- Larry Hart Field
@ Marcellus	9/27/2024	7:00 PM	Marcellus Stadium Field
@ Cazenovia	10/5/2024	1:30 PM	Cazenovia HS Football Field
Skaneateles	10/11/2024	6:30 PM	Tully HS Field #1- Larry Hart Field
@ Bishop Ludden (BL/SAS)	10/18/2024	6:30 PM	Bishop Ludden H S
Solvay	10/25/2024	6:30 PM	Tully HS Field #1- Larry Hart Field

Cross Country

Varsity Cross Country			
Scrimmage	9/18/2024	4:30 PM	Tully XC Course
Onondaga Central, Mater Dei Academy	9/25/2024	4:30 PM	Highland Forest
LaFayette, Faith Heritage	10/2/2024	4:30 PM	Highland Forest
Manlius Pebble Hill @ Cincinnatus	10/16/2024	4:30 PM	Cincinnatus XC course on Fireman's Field
DeRuyter @ Tully	10/23/2024	4:30 PM	Tully XC Course
@ TBD	10/30/2024	TBD	TBD
@ TBD	11/9/2024	TBD	TBD

Junior Varsity Football			
Lowville	9/14/2024	11:00 AM	Tully HS Field #1- Larry Hart Field
Central Valley Academy	9/24/2024	5:00 PM	Tully HS Field #1- Larry Hart Field
@ General Brown	10/1/2024	5:00 PM	GBHS Fisher Field
Jamesville-Dewitt	10/7/2024	5:00 PM	Tully HS Field #1- Larry Hart Field
Cato-Meridian (JV Blue Devils Football)	10/16/2024	5:00 PM	Tully HS Field #1- Larry Hart Field
@ South Jefferson	10/21/2024	5:30 PM	SJ HS/MS - Stadium Turf Field
@ Solvay	10/28/2024	4:30 PM	Solvay HS Stadium

Modified Cross Country			
Onondaga Central, Mater Dei Academy	9/25/2024	4:30 PM	Highland Forest
LaFayette, Faith Heritage	10/2/2024	4:30 PM	Highland Forest
Manlius Pebble Hill @ Cincinnatus	10/16/2024	9:00 AM	Cincinnatus XC course on Fireman's Field
DeRuyter @ Tully	10/23/2024	4:30 PM	Tully XC Course
@ TBD	10/30/2024	TBD	TBD

Modified Football			
@ Christian Brothers Academy, Dewitt	9/21/2024	10:00 AM	CBA Lower Field
@ Hannibal	9/30/2024	4:45 PM	Hannibal Warrior Stadium
Homer	10/9/2024	4:30 PM	LaFayette H S Stadium
Chittenango	10/15/2024	4:30 PM	LaFayette H S Stadium
@ Solvay	10/22/2024	5:00 PM	Solvay HS Stadium
Westhill	10/26/2024	10:00 AM	LaFayette H S Stadium

GO FALCONS!

COMMUNITY NEWS AND EVENTS

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT ATHLETIC HALL OF FAME

The Fabius-Pompey Central School District is working toward inducting athletes, coaches, teams and individuals to the Fabius-Pompey Central School District Athletic Hall of Fame. The purpose is to motivate current athletes, connect the past to the present and develop pride in the rich traditions of Fabius-Pompey Athletics. In addition, the Hall of Fame will recognize and honor the accomplishments of athletes, teams, coaches and individuals who continually strived for excellence during their time here at F-P.

Athletic Hall of Fame induction ceremonies are held annually. Athletes, coaches and other individuals will be inducted in even years (2026, 2028, 2030), and teams will be inducted in odd years (2025, 2027, 2029). An induction ceremony will be held every spring.

The Hall of Fame committee is seeking nominations for consideration for future inductees. Nomination forms can be found on the Fabius-Pompey website at www.fabiuspompey.org under Athletics. Nominations are due no later than February 1 for inductions for the current year. Please send completed forms to:

Timothy Wilcox, Physical Education Department
Fabius-Pompey Central School District
1211 Mill Street
Fabius, NY 13063

Or email form to twilcox@fabiuspompey.org

FABIUS-POMPEY PICKLEBALL

Fabius-Pompey Pickleball put four players on the medal stand at the "Salt City Open" at Onondaga Lake Park, earning the right to compete in the national finals in Dallas, Texas. Fabius-Pompey Pickleball is open to any player of any ability or age. Come join the fun!



Pictured L-R: Mike Danaher, Karen Valentine, Kelley Steritt, Chad Rutherford

Not pictured: Greg Foster, John Siau

The Fabius-Pompey Outreach Food Pantry is located at the Fabius Community Center, Main Street, Fabius. The Food Pantry is open 3:00 to 5:30 p.m. on the following Thursdays: September 5 & 19. In an emergency call (315) 677-3590.

The Food Pantry at the Delphi Falls United Church is open 10:00 a.m. to noon on the following Saturdays: September 7 & 21.

To donate unopened, unexpired food items, look for bins at local churches and Post Offices. Our mailing address is Fabius-Pompey Outreach, P.O. Box 251, Pompey, NY 13138.

Please visit our website at www.fpoutreach.org for information and updates. *Thank you!*

Rides for medical appointments are available to those residing in the Towns of Delphi Falls, Fabius, LaFayette, Pompey and Tully. If you are unable to drive or arrange transportation, call **FISH (Friends in Service Here)** at (315) 696-8659. Volunteers drive **9 a.m. to 4 p.m., Tuesday and Thursday.** Call at least three days prior to your scheduled medical appointment.

HELP WANTED

VILLAGE OF FABIUS CROSSING GUARD

The Village of Fabius is seeking a Crossing Guard for the 2024-2025 school year. This position entails being the Crossing Guard at the Fabius-Pompey Elementary School, guiding students across Route 80 (Main Street) at the crosswalk near the Fire Department, to and from the Elementary School, both morning and afternoon. The Crossing Guard is paid per crossing. The Crossing Guard must be at the crosswalk no later than 7:40 a.m. for the morning crossings and 2:10 p.m. for the afternoon crossings.

Rate of pay and other details will be discussed during an interview with the Village of Fabius Board of Trustees. Please contact Village Clerk Pamela Houck for an application and further information.

FALCON

PROUD



FABIUS-POMPEY

THE ARTICLE DEADLINE FOR THE NEXT DISTRICT NEWSLETTER IS SEPTEMBER 6.

Please email articles to jgasparini@fabiuspompey.org.